

Regular Board Meeting

05/18/2023 06:00 PM

819 West Iowa Avenue, Sunnyvale, CA 94086 3611 Bobolink Lane, Orlando FL 32803



AGENDA

Our Mission

Sunnyvale School District provides every student with a strong foundation of academic, behavioral, and social-emotional skills to prepare them for success in a diverse, challenging, and changing world.

- Agenda materials are available online and in the Superintendent's Office upon request.
- Individuals requiring special accommodation should contact the Superintendent's Office at least two working days before the meeting date.

CLICK HERE FOR LIVE STREAM(https://simbli.eboardsolutions.com/SU/pKNDLeUtdgyPtsXJqSNWEQ==)

1. OPENING OF MEETING BY BOARD PRESIDENT

The Board President shall announce that a recording is being made at the direction of the Board and that the recording may capture sounds of those attending the meeting.

- A. Roll Call
- B. Flag Salute
- C. Living Land Acknowledgement

2. APPROVAL OF AGENDA

The Board may delete items from its posted agenda, and may also add items to its posted agenda (pursuant to Govt. Code 54954.2), if such items to be added arise out of "emergency situations," as defined under Govt. Code Sec. 5496.5

3. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

Time limits allocated to public testimony are three (3) minutes per person and twenty (20) minutes for public comment. Speakers are asked to give their name and affiliation so that an accurate record is reflected in the minutes.

4. CONVENE TO CLOSED SESSION

	A. Consideration of Student Expulsion (Ed Code 48918(c))	6
	B. Public Employee Performance Evaluation (Gov Code 54957): Superintendent	7
5	RECONVENE TO OPEN SESSION	8
	A. Closed Session Annoucements	9
6	COMMENTS FROM THE BOARD AND SUPERINTENDENT	

5



7. COMMENTS FROM THE SUNNYVALE EDUCATION ASSOCIATION

8. COMMENTS FROM THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

9. COMMENTS FROM THE PUBLIC

This portion of the Agenda provides an opportunity for members of the public to directly address the Governing Board on any item of interest to the public; however, provisions of the Brown Act Government Code 54954.2(a) and .3 preclude any action being taken on any item not appearing on the posted agenda. Time limits allocated to public testimony are three (3) minutes per person and twenty (20) minutes for public comment . Speakers are asked to give their name and affiliation so that an accurate record is reflected in the minutes.

10	PRESENTATIONS	10
	A. Lakewood School Presentation 🥔	11
11	REVIEW AND DISCUSSION	35
	A. Sunnyvale State Preschool Program Self Evaluation for Fiscal Year 2022-2023 🥔	36
12	REVIEW AND ACTION	42
	A. Public Hearing and Adoption of Elementary Math Curriculum Adoption 🥔	43
	B. Public Hearing and Adoption of Elementary Phonics Supplementary Curriculum 🥔	48
	C. Public Hearing and Adoption of Middle School English Language Arts Curriculum 🥔	53
	D. 2022-2023 Classified Employee of the Year Nominations	58
	E. 2022-2023 Teacher of the Year Nominations	59
	F. 2022-2023 Management Team Member of the Year Nominations	60
13	CONSENT AGENDA ITEMS Any item on the Consent Agenda is subject to review and discussion prior to being approved by the Board. If necessary, any item(s) may be removed for separate action. The public may address the Board regarding any item(s) on the Consent Agenda.	61
	A. Approval of Minutes 🖉	62
	B. Approval of Personnel Assignment Order 22-20 🥖	72

C. Approval of General Contractor Agreements (The Dooley Corporation, Youth Science Institute (YSI), Bunny Gurus, Leader Evolving, Inc., Brianne Coverdale DBA Aheaducation



Learning, Medical Billing Technologies, Inc (MBT), Fun Services, Isom Advisors) 🥏	78
D. Approval of New Job Description – Curriculum and Instruction Program Manager 🥔	81
E. Approval of New Job Description – Community Outreach Supervisor 🥔	86
F. Acceptance of Donations to the District \mathscr{O}	90
G. Approval of Board Policy 3470 - Debt Issuance and Management 🥔	102
H. Approval of Board Policy 3515 - Campus Security 🥔	111
I. Approval of Board Policy 4030 - Nondiscrimination In Employment 🥔	118
J. Approval of Board Policy 4119.24 - Maintaining Appropriate Adult-Student Interactions	
	126
K. Approval of Purchase Orders and Warrant Reports 🥔	130
14. FUTURE MEETINGS/ADJOURNMENT Thursday, June 1, 2023 at 6:00 PM Regular Board Meeting	173



Regular Board Meeting 05/18/2023 - 06:00 PM Printed: 05/12/2023 10:30 AM

4. CONVENE TO CLOSED SESSION



4. A. Consideration of Student Expulsion (Ed Code 48918(c))



4. B. Public Employee Performance Evaluation (Gov Code 54957): Superintendent



Regular Board Meeting 05/18/2023 - 06:00 PM Printed: 05/12/2023 10:30 AM

5. RECONVENE TO OPEN SESSION



5. A. Closed Session Annoucements



Regular Board Meeting 05/18/2023 - 06:00 PM Printed: 05/12/2023 10:30 AM

10. PRESENTATIONS



10. A. Lakewood School Presentation 🥔

Contact Person

Carly Sturm, Principal

Description

Lakewood School's Principal Carly Sturm and her team will present Lakewood's progress toward the District's goals and priorities.

Recommendation

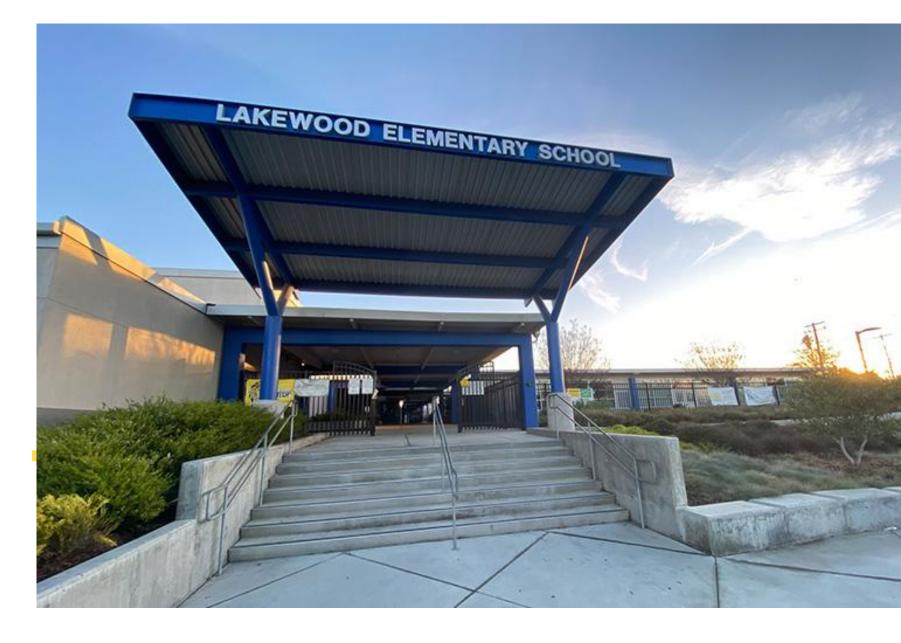
The Board of Education will hear a report on Lakewood School.

Supporting Documents

Lakewood Presentation



Site Presentation 2022-2023



Site Goals



Deep Dive

Focus on Intervention and Foundational Literacy



Exploration and Experimentation

Math and ELD



Exploration and Experimentation Anti-racist Work





Awareness

Culturally Responsive Teaching and Learning

Whole School Educators

Classroom teachers and para-educators, side-by-side



K

Regrouped across whole grade level to work with an adult; mixed and matched curriculum



1-2

Regrouped students several times; progress monitored every 6 weeks



3

Para educators met with advanced learners





4-5

Prioritized student centered model for reading support over teacher prep Gr 4 & 5 Book clubs Gr 5 math support

Interventions Utilized

Reading:

Mondo

Okapi

Flyleaf

Heggerty

Guided Rea

SIPPS

Secret Stor



	Phonics For Reading
	Read Well
	Fry/Dolch Word Lists
	Writing:
	Handwriting Without Tears
	Step Up to Writing
ading	Math:
	Number Worlds
ries	Do the Math
	Zearn

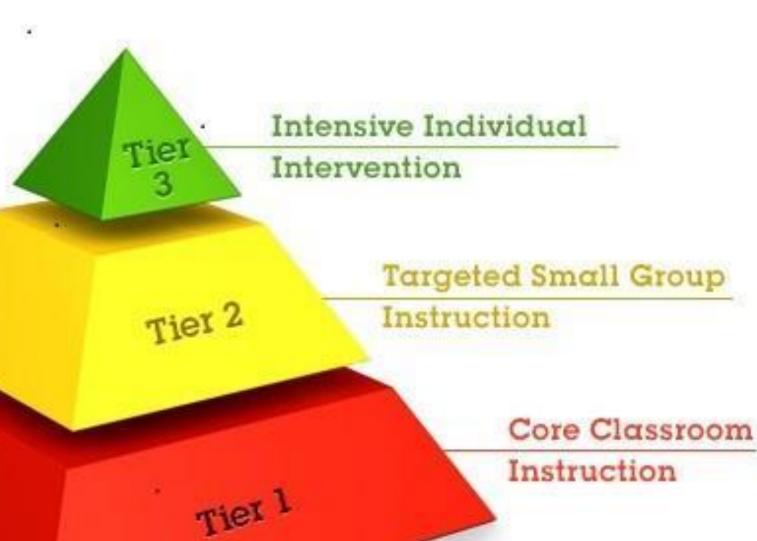
Intervention Work

209 Number of students served

1.3 Impact on student learning

31 Number of staff supporting





Reading BOY-T2: Intervention Students

Below Proficiency "Hispanic" English L			
1st Grade- 20 students			2nd
4	Less than typical growth in 5 months	2	Less tha
8	³ ⁄ ₄ year's growth in 5 months	1	1 typica
8	1 year's growth in 5 months	11	1 year's

Below Proficiency "Hispanic" Englis			
1st Grade- 12 students			2nd
1	Less than typical growth in 5 months	0	Less the
4	3/4 year's growth in 5 months	3	³∕₄ year'
1	1 year's growth in 5 months	5	1 year's
6	+1 year's growth in 5 months	3	+1 year



- Learners
- d Grade-14 students
- an typical growth in 5 months
- al growth in 5 months
- s growth in 5 months
- ish Only
- Grade-11 students
- nan typical growth in 5 months
- 's growth in 5 months
- s growth in 5 months
- r's growth in 5 months



Literacy Instructional Practices and Intervention

Action Steps

- Focused Para Support Gr K-2
- Monthly para trainings
- CCEIS Intervention Groups Gr 1 & 2
- Phonics intervention groups K & 1
- 3rd Gr LLI Reading Interven. Group
- Literacy/ Reading Nights: Site Family, Kinder 3 Part Series, Gr. 1 Family, Gr.2 Family
- PLC Meetings



- Continue PLCs
- Tutorials for kindergarteners, 1st, 2nd reading
- Readjust reading groups based on data
- Con't to PM & document students in MTSS process
- Planning for next year
- Expand reading support for grades 3-5
- Implement systematic phonics program

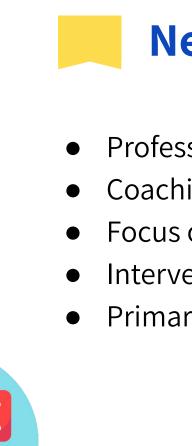


Next Steps

Math Instruction

Action Steps

- 3 of 3 Math Modules
- 1 TLD on math instructional practices
- January SDD- Math and iELD
- Math coaching
- 4th grade work with Stanford
- 5th grade math intervention
- Gr. 3-5 Math Nights
- Purchase of math manipulatives and math supplies





Next Steps

- Professional development for new math curriculum
- Coaching cycles
- Focus on iELD supports
- Intervention beyond DSS ToSA
- Primary site goal for 2023-2024

Case Study: 2nd Gr. Student



Swimming

BOY: did not want to swim **Now:** competitive swimming



Reading

BOY: Couldn't read independently **Now:** Reads chapter books



"Hispanic English Only"



Family Connection

BOY: Couldn't read independently yet **Now:** Can read letter from older sister

Progress Monitoring

- Family and educators concerned about literacy skills
- Strong family support- attended 5 MTSS meetings
- Student in the MTSS process
- Interventions- Mondo, LLI, site words, SIPPS, Heggerty
- BOY-AA Nov-B Jan-E April-I

Foundational Literacy Assessments and Skills

Торіс	2nd Grade: BOY	2nd Grade: April
F & P Level	AA	I (grew 9 levels- nearly 2 grade levels in 1 year)
Sight Word Recognition	8	280- Knows all K-2nd grade site words + more
Letters/Sounds	22/26 Letter sounds only	all letter sounds Digraphs Short and long vowels

Student Engagement

After School

- KLAS– TK through 5th
- Art Class
- Yoga
- Valley Sports
- Basketball
- Tutorials
- Garden Parties
- Play Works Jr. Coach Training

Field Trips

- Tech Museum
- Palo Alto Children's Theatre
- Ohlone Village
- Baylands
- Physics Show
- Levi Stadium
- Science Camp
- Kinders Delivering Kits for the Unhoused
- Hidden Villa





In School Experiences

- Summer Learning Celebration
- Raft STEAM Experiences
- Author Visits and books for Each Student
- Wellness Allstar Smoothie Parties
- Walk and Roll
- Eat the Rainbow Challenge
- Gardening
- Starting Arts- Dance, Singing, Performing
- Playworks- Junior Coaching & Class Game Time
- Smart Start
- Kinder Passion Market
- Student Leadership -Spirit Week/ Talent Show!

Student Engagement





Student Engagement





Family Engagement

School Engagement Events

- Back to School Night/ Book Fairs
- Costume Parade
- Kinder 3 Part Family Literacy Nights
- Gr. 1 Family Literacy Night
- Gr.2 Family Reading Night
- Gr. 3-5 Math Night
- Monthly PBIS Assemblies
- Family Garden Events
- Talent Show
- Basketball Tournament
- Open House
- **Publishing Parties**



- English Learner Advisory Committee
- Principal's Coffee

- Welcome Back Barbeque 2 Dine Out Nights
- Movie Night



Family Engagement Groups

- Board Members'/Superintendent Office Hours
- School Site Council

PTA Events

Family Engagement





Family Engagement







APRIL 13TH 6PM-7PM LAKEWOOD MULTIPURPOSE ROOM FAMILY, FRIENDS, ALL ARE WELCOME!

Wellness Center **Community School Planning**

Wellness Center

- Completed
 - Planning Team Assembled
 - Student Survey
 - Student Interviews
 - Focus Groups
 - Rooms Designed and Furnished
 - Materials Organized
 - Interviews for Staffing Scheduled
 - Dental Screenings- Grades 2-5
 - Mental Health Screenings- Grades 1, 2, 4 •

- Completed
- Next Steps
 - Key Educational Partner Interviews
 - Focus Groups
 - Final Analysis



Community Schools Planning

- Team Assembled
- Archival Data Review
- Family Survey
- Clothing Drive

Wellness Center **Community School Planning**

Dental Screening

- Grades 2-5
- 241 total students
- Categories- No immediate follow-up required, routine dental care recommended, urgent dental care needed, emergency care needed
- 100 Student referrals
- 30 Students needing emergency care + other care
 - Infection
 - Pain
 - Severe cavities
 - Recent trauma

1st Grade

- 68 total student
- mediation/friendship skills
- 1-student referred for follow up on developing coping skills
- 1-student follow up with on providing parent consultation on age-appropriate homework strategies (le. Offer 10- minute breaks between activity tasks)

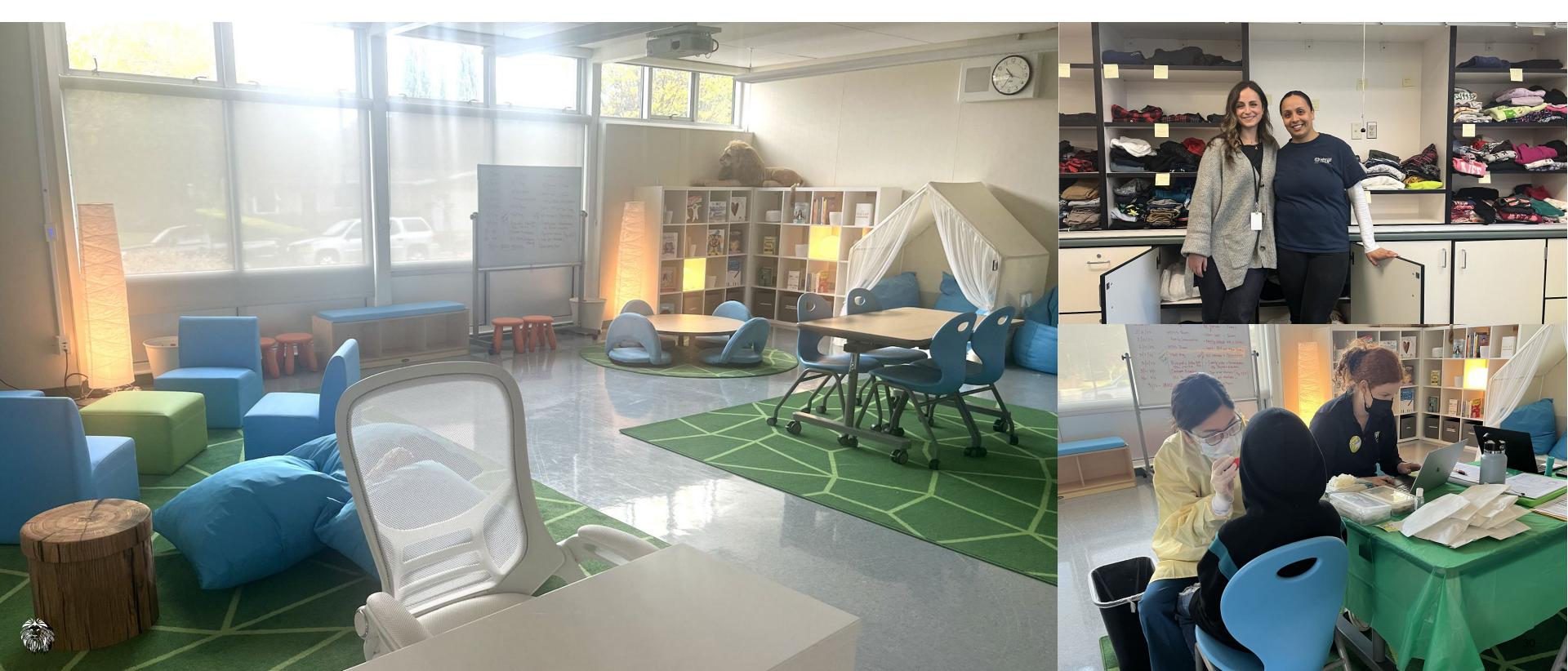


Mental Health Screening

- 6 were rated 2.5 risk meaning that they did not express any
- thoughts of suicidal ideation or self-harm behaviors in past or
- present but indicated higher levels of sadness.
- 3-students were referred for social conflict/peer

Wellness Center











Lakewood Preschool Programs

95 Students Currently Enrolled 34 Staff



4 Sessions - California State Preschool Program

58 Students

8 Sessions- Special Day Class

37 Students



Intervention Services Speech **Behavior Intervention Occupational Therapy**



Focus 2022-2023

- Professional Development Pyramid Model
- Family Engagement and Participation
- Inclusion



New This Year

- Co-Taught State Preschool Class
- Additional Licensed Special Day Class
 Classroom

- Early Learning Professional Development
- Dedicated Psychologist and Behavior Intervention Supervisor







Regular Board Meeting 05/18/2023 - 06:00 PM Printed: 05/12/2023 10:30 AM

11. REVIEW AND DISCUSSION



11. A. Sunnyvale State Preschool Program Self Evaluation for Fiscal Year 2022-2023 🥔

Contact Person

Stacy Esquibel, Preschool Program Manager

Description

Sunnyvale's California State Preschool Program (CSPP) is required to complete a Program Self Evaluation (PSE) each year. The PSE provides an opportunity for analyzing the program's strengths and areas to consider for improvement. The PSE is the culmination of data collected throughout the school year. The Desired Results Developmental Profile (DRDP), Parent Survey, Environmental Rating Scale, and the Program Review Instrument are all elements that contribute to the program's analysis.

Recommendation

It is recommended that the Board review and discuss the State Preschool Program Self Evaluation for Fiscal Year 2022-2023.

Supporting Documents

Summary of PSE 22-23

Program Self-Evaluation Overview

Sunnyvale's California State Preschool Program (CSPP) is required to complete a Program Self Evaluation (PSE) each year. The PSE provides an opportunity to analyze our program's strengths and assists in identifying areas for continued improvement. The PSE is the culmination of data collected throughout the school year. Items that contribute to the program's analysis are the Desired Results Developmental Profile (DRDP), Parent Survey, Environmental Rating Scale, and the Program Self Review. A description of each item and a summary of the 22-23 outcomes are provided below.

Desired Results Developmental Profile (DRDP)

A critical step toward supporting all children's learning and developmental progress is for teachers to complete a Desired Results Developmental Profile (DRDP) Assessment for each child in the classroom as well as for the program. The profile is conducted in the fall and then again in the spring to monitor students' developmental progress and to ensure we are reflecting on our instructional practice to support identified learning needs. Identified areas for targeted growth in classrooms this year, which are tied into the Preschool Learning Foundations, were Language and Literacy, Social-Emotional Social-Emotional Development, Cognition - Math Focus, and Motor Skills. The results of DRDP assessments are shared with parents during fall and spring parent conferences, and suggestions are given to help parents support their child's development at home.

This fall, we noted that students scored slightly lower overall than in previous years. Decreased experiences during the pandemic may have contributed to this, as many parents have shared that their children had limited interactions with peers or anyone outside of their household for the majority of their first few years of life, and for many, this is their first experience with their peers. Noted measures to address included Approaches to Learning and Self-Regulation, Number Sense Pperations, and English Language Development - Self-Expression and Understanding and Responding to Literature Activities. All staff shared that a needed focus this year was to support students' self-regulation and develop peer interactions within the classroom.

The DRDP is a strength-based assessment that considers the wide range of typical development at any age by offering positive descriptions of children's knowledge and skills across a broad continuum of growth and learning. DRDP measures and domains are based on research on developmental sequences. The building later and integrating earlier levels of the DRDP generally correspond to the California Preschool Learning Foundations' descriptions of children's competencies at around five years or early

kindergarten age, who are provided access to high-quality early learning environments. Spring DRDP results show strong growth in all areas of development, but the most significant increase was seen in the following areas:

DRDP - Developmental Level	Students in Building Later and Integrating Earlier Fall 2022	Students in Building Later and Integrating Earlier Spring 2023
Approaches to Learning and Self Regulation		
Engagement and persistence	17%	57%
Shared use of space and materials	28%	77%
Social Emotional Development		
Relationships with peers	24%	58%
Number Sense		
Quantity	32%	56%
Physical Development and Health		
Perceptual motor	46%	94%
Fine motor	60%	88%
English Language Development		
Comprehension of English	62%	87%
Letter symbol knowledge	31%	66%

Parent Survey

A survey is provided to parents annually to support continuous program improvement. Some of the elements include program satisfaction, understanding of program policies and procedures, and understanding of their child's development. An option to provide suggestions and comments is also included. All results are compiled as part of the Program Self Evaluation. This year, we had fifty-three families provide feedback. Parents indicated satisfaction with the program staff, the program meeting the needs of their child, the environment, and daily activities.

Parents' responses varied with respect to some general aspects of the program, including knowing about development, the schedule of daily activities, what they can do to support their child's learning at home, where to report concerns, and staff experience. Though much of this information is included in the parent handbook and on our District website, we see the need to ensure that families, no matter when they enroll, know that this information is available and where they can access it. To support this, we will be updating our parent handbook to include both English and Spanish options and will also be creating a welcome packet that will include information about the child's teachers, class schedule, links to developmental milestones as well as general program guidelines. We will continue to develop home-school connections by offering family engagement activities and training throughout the school year.

Comments about the program included: "I think it's a fantastic opportunity to get my kid ready for elementary school. He loves his teachers and attends school every day. It seems very hands-on and play-based"; "The personal attention to parents is very good"; "This program allows my child to interact with other children for social skills"; Parent suggestions included: More opportunities for parent helpers and more locations and longer class times.

Environmental Rating Scale

The Early Childhood Environmental Rating Scale (ECERS) is a criterion-referenced tool designed to assess the quality of early childhood learning environments. Scores on the ECERS can range from one (lowest) to seven (highest). Classrooms that score five or above are considered to be high quality. Each year individual classrooms, and the program as a whole, complete an assessment of their teaching environment and must implement a plan to address areas that score below a five. Sunnyvale's classrooms rate well each year, with no ratings scoring below a five. Identified areas for continued growth were identified as promoting acceptance and diversity, supporting staff interaction and cooperation, and expanding sand and water play. Prompting acceptance and equity has been an initiative of our professional development. We continue to develop our practices with activities to promote understanding and acceptance of diversity within our programs. Some identified action steps to support this goal will be to provide families with opportunities to come in and share customs/celebrations, encouraging them to share music and books, to provide families with opportunities to come in and share customs/celebrations with the group, and having them send in empty boxes or containers of favorite foods to include in the dramatic play area in the classroom. In addition to these classroom changes and activities, we would like to provide dedicated planning time for our State Preschool

Teachers every month. Currently, they have extended hours five days a week and have limited planning time. This would allow them to dive deeper into student assessment data to support instructional planning, develop thematic units, and allow for collaborative planning for the inclusion of students with an IEP into the general education setting. Returning to in-person instruction last year, we still kept many COIVD protocols in place, including limiting shared items and sensory bin play, which is one of the quality indicators for early childhood environments. With this shift, we will focus on developing this center activity indoors and outdoors.

Program Review Instrument

The program self-review instrument is a checklist that covers the required elements of a CSPP program. The instrument reviews family eligibility requirements, compliance with due process, recording and reporting of attendance, parent involvement, staff qualifications and professional development, and completion of the Program Self Evaluation documentation. Completing this each year allows our program to confirm that the required elements are met and documented. Hard copies of specific items are kept in the preschool office to provide evidence of compliance in the case of a State documentation audit.

A review of the instrument revealed that Sunnyvale's Preschool Programs meet compliance requirements in all areas. Areas of identified growth are documentation of follow-up with families referred to community-based services. Though we have improved upon our practices of providing families with resources, documentation of this is not centralized. With the implementation of our new information system Hubbe this year, we will work with the vendor to identify a consistent way to document this information.

Summary

After reviewing all of the Program Self Evaluation components above, Sunnyvale Preschool Program was found to comply with California State Preschool Program regulations. This year we have had an opportunity to invite our families back onto campus for many family engagement activities both as a program and in classrooms. Though our program is strong, a focus on continuous improvement is part of the annual planning process. As we plan for next year, our program will focus on supporting families in identifying community resources, continuing to develop more opportunities for family engagement, developing parent resources to support their understanding of our program, and expanding our inclusion practices. We, as a staff, will continue to grow and refine our early learning practices to support our youngest learners in Sunnyvale School District. This year the preschool team's refining of the program has allowed collaboration with the District's expanding transitional kindergarten grade levels. Our knowledge, base in environments and developmental progress, has been beneficial in designing professional development and supports for all students in Early Childhood Education.



Regular Board Meeting 05/18/2023 - 06:00 PM Printed: 05/12/2023 10:30 AM

12. REVIEW AND ACTION



12. A. Public Hearing and Adoption of Elementary Math Curriculum Adoption 🖉

Contact Person

Christina Ballantyne, Director of Curriculum, Instruction, and Assessment Jane Chen, Assistant Principal on Special Assignment

Description

From January to May, 2023, a 14 team of teachers across all elementary school sites, representing grades kindergarten through 5th, along with central office staff convened, piloted, and reviewed two curriculum choices for elementary mathematics, Illustrative Mathematics and San Francisco Unified School District's Math Core Curriculum Units (SFUSD Units). The teacher team was led and supported by central office staff. Additional support was provided at the site level by the instructional coaches. Prior to the pilot process, curriculums were vetted and analyzed to confirm alignment with the anticipated changes with the new California Mathematics Framework and Sunnyvale's Vision for Math to ensure the quality of instructional materials with mathematics.

Initial professional development was provided by the publishing company for Illustrative Mathematics or from Silicon Valley Math Initiative (SVMI) for the SFUSD Units. Additionally, facilitated planning time was part of the pilot process. The mission of this Pilot Team was to recommend one curriculum that met criteria set forth at the beginning of the pilot process that would do the best job in improving student outcomes with mathematics.

On May 4th, 2023, the Pilot team made the recommendation to adopt Illustrative Mathematics as the elementary, K-5 math program. A parent/guardian material preview of Illustrative Mathematics was offered in a hybrid fashion, both at the district office and virtually between May 11th-17th. The goal of the new hybrid preview process was to provide increased ease and access for families to preview materials while maintaining the ability of staff to respond to parent/guardian inquiries.

Ongoing professional development and support is planned to take place during the 2023-2024 school year for all kindergarten through 5th grade teachers on the new mathematics program, Illustrative Mathematics. This will include summer professional development opportunities. Para-educator trainings are currently being explored.

The team of teachers and district staff should be commended for their commitment to all current and future Sunnyvale students. The Pilot Team



engaged in a process for innovation, thoughtful reflection, respectful dialogue, and held the pursuit of equitable student learning at the forefront of their decision making process with this curriculum pilot.

Recommendation

It is recommended that the Board conduct a Public Hearing and adopt Illustrative Mathematics as the new elementary mathematics curriculum.

Supporting Documents

22-23 Elementary Math Curriculum Adoption Public Notice

Vision for Math (revised)

PUBLIC NOTICE

Instructional Materials proposed for adoption:

Illustrative Mathematics for Elementary School, K-5th, Mathematics

PUBLIC HEARING

A public hearing regarding the proposed adoption of the curriculum for Elementary Math will be conducted during the Board of Education meeting being held on

> May 18, 2023 at 819 W. Iowa Avenue, Sunnyvale, CA

> > (meeting begins at 6:00 p.m.)

All Sunnyvale School District families are invited to attend and provide input on this topic.

Vision for Mathematics Instruction in Sunnyvale School District

"The value of a problem is not so much coming up with the answer as in the ideas and attempted ideas it forces on the would-be solver." -Israel Nathan Herstein

Our shared commitment in the Sunnyvale School District is to provide mathematics education that actively engages students in learning experiences that stimulate curiosity, inquiry, joy and a deep understanding of the mathematics. Students receive classroom instruction that is rigorous, focused, and balances conceptual understanding with procedural skills, and real-life applications. The instructional practices empower students to collaborate, communicate, inquire, think critically and solve problems, with supports for diverse learners. Instruction is guided by data from formative and summative assessments.

We provide math instruction that teaches students to:

- Engage in rich problem solving 0
- Build conceptual knowledge 0
- Participate in productive discourse about their thinking and reasoning 0
- Build fluency through conceptual understanding 0
- Engage in the "productive struggle" that helps build students' perseverance and grit 0

The mathematics classroom:

Students are	Teachers are	Instructional leaders are
 Using a variety of strategies, including models, to explain solutions and problem- solving processes Making conjectures and explaining their thinking both orally and in writing Responding to peers' ideas, offering opinions and justification Engaging in rigorous activities with time to explore, struggle, and make sense of the ideas Gathering and analyzing data Working collaboratively with peers Applying growth mindset strategies, including positive self- talk; e.g. "I know I can do it if I keep trying" 	 Asking students questions that require them to prove their solution (e.g. "How did you know?" "Explain your thinking.") Modeling and scaffolding to support productive and respectful mathematical discourse Creating rich and rigorous tasks that allow various access points (low floor, high ceiling tasks) Ensuring equity of student voice Adjusting instruction based on observation and data to respond to student needs Explicitly teaching students about growth mindset and the value of mistakes in learning. 	 Consistently communicating with families about activities and resources to extend learning Providing teachers with timely and effective feedback to inform instruction and planning Supporting teachers with time and resources to collaborate, deepen practice, and plan instruction by utilizing research based instructional strategies Building connections within the wider community to support student learning and family engagement Facilitating ongoing conversations to analyze data and its impact on instruction
		l ,

Key Instructional Practices in Math

0	Establishing learning objectives to focus learning outcomes for students.
0	Implementing tasks that promote reasoning and problem solving
0	Creating a language rich math classroom (vocabulary, terms, explanations, and sentence frames) to support meaningful mathematical discourse.
0	Activating background knowledge
0	Engaging in whole class mini-lessons to build conceptual understanding
0	Using small group math instruction and cooperative learning strategies to differentiate instruction based on student need.
0	Utilizing regular, ongoing formative assessment to drive and refine instruction
0	Using and connecting mathematical representations to deepen understanding of math
0	Fostering visualization by using tools, manipulatives, and models as the basis of constructing math meaning.
0	Reinforcing number sense and fluency development through games and the use of Math Talks (such as Dot Talks, Number Talks, and Number Strings)



12. B. Public Hearing and Adoption of Elementary Phonics Supplementary Curriculum 🥔

Contact Person

Christina Ballantyne, Director of Curriculum, Instruction, and Assessment Angela Guzmán, Temporary Coordinator of Curriculum, Instruction, and Assessment

Description

From January 2023 to May 2023, a team of 14 classroom teachers across all elementary school sites, representing grades kindergarten through 2nd grade, convened, piloted, and reviewed two supplemental curriculum choices, Amplify CKLA Skills and Really Great Reading: Countdown (k), Blast (1st), and HD Word (2nd). The teacher team was led and supported by central office staff. Additional support was provided at the site level by the instructional coaches. Prior to the pilot process, the curriculum was vetted and analyzed to confirm alignment with the California State Standards/Framework and Sunnyvale's Vision for Literacy in order to ensure the quality of instructional materials with Phonics/Early Literacy.

Initial professional development was provided by consultants from the publishing companies. Additionally, facilitated planning time was part of the pilot process. The mission of this Pilot Team was to recommend one curriculum that met criteria set forth at the beginning of the pilot process that would do the best job in improving student outcomes with developing early reading skills for students.

On May 20th, 2023, the Pilot Team recommended the adoption of Really Great Reading: Countdown (k), Blast (1st), and HD Word (2nd) as the supplemental phonics/early literacy program.

A parent/guardian material preview of Really Great Reading: Countdown (k), Blast (1st), and HD Word (2nd) was offered in a hybrid fashion, both at the district office and also virtually between May 11th-17th. This new hybrid preview process provided increased ease and access for families to preview materials while maintaining the ability of staff to respond to parent/guardian inquiries.

Ongoing professional development and support is planned to take place place during the 2023-2024 school year for all kindergarten through 2nd grade teachers on the new phonics/early literacy program, Really Great Reading: Countdown (k), Blast (1st), and HD Word (2nd). This will include summer professional development opportunities. Para-educator training options are currently being explored.



The team of teachers and district staff should be commended for their commitment to all current and future Sunnyvale students. The Pilot Team engaged in a process for innovation, thoughtful reflection, respectful dialogue, and held the pursuit of equitable student learning at the forefront of their decision making process with this curriculum pilot.

Recommendation

It is recommended that the Board conduct a Public Hearing and adopt Elementary Phonics Supplementary Curriculum.

Supporting Documents

22-23 Elementary Phonics Supplementary Curriculum Adoption Public Notice

SDD Vision for Literacy

PUBLIC NOTICE

Instructional Materials proposed for adoption:

Really Great Reading: Countdown (K), Blast (1st), and HD Word (2nd) for Elementary School, K-2nd, Supplemental Phonics/Early Literacy Curriculum

PUBLIC HEARING

A public hearing regarding the proposed adoption of the curriculum for Elementary Phonics Supplementary will be conducted during the Board of Education meeting being held on

> May 18, 2023 at 819 W. Iowa Avenue, Sunnyvale, CA

> > (meeting begins at 6:00 p.m.)

All Sunnyvale School District families are invited to attend and provide input on this

topic.

Sunnyvale School District Vision for Literacy

The ability to read, write, and communicate connects people to one another and empowers them to achieve things they never thought possible. Communication and connections are the basis of who we are and how we live together and interact with the world.

-International Literacy Association

Our shared commitment is that every Sunnyvale School District student becomes fully literate. Students receive engaging, rigorous, and targeted literacy instruction as they develop and refine their skills through purposeful, engaging, and authentic reading and writing. Instruction includes opportunities for student choice, collaboration, and interaction with relevant and diverse texts as students use literacy skills to explore their world. We create literature-rich environments and foster the love of literacy in **all** students.

Sunnyvale students will:

- Read fluently and purposefully with understanding and appreciation
- Communicate effectively for a variety of purposes and audiences
- Think and respond critically and creatively
- Access, manage, critique, integrate, analyze, evaluate, create and communicate information using technology tools responsibly

In a classroom:

Students are	Teachers are	Instructional Leaders are
 Actively engaging in rich literacy tasks aligned with content standards Regularly participating in productive discourse to build and communicate understanding Applying skills and knowledge to the reading and writing of increasingly complex texts Writing across genres and for a variety of purposes to communicate understanding Engaging in rigorous activities with time to explore, struggle, and make sense of ideas Building their understanding of how language works Constructing meaning through reading, writing, listening, and speaking Making intentional language choices when speaking and writing 	 Facilitating literacy development across all subjects Utilizing responsive literacy techniques Modeling literacy strategies, fluent reading, and writing throughout the day Emphasizing the importance of mistakes in learning and modeling perseverance Adjusting instruction by responding to student needs Seeking out culturally responsive texts across genres to increase engagement and expression Providing language instruction across subject areas Encouraging metacognition Establishing relationships with students and building upon their experiences, strengths, and interests Regularly engaging with the standards and other resources to strengthen their practice 	 Consistently communicating with families about literacy activities and resources Providing families with opportunities to extend literacy learning at home Supporting teachers with time and resources to collaborate, deepen practice, and align instruction Advocating for resources and opportunities to deepen teacher practice Building connections within the wider community to support student learning and family engagement Advocating for programs that support rigorous literacy learning, including a school library Responding to challenges that interfere with learning Encouraging and facilitate ongoing conversations to analyze data and impact instruction

Sunnyvale School District Key Instructional Practices

- Shared reading and writing
- o Interactive read aloud
- Whole group minilessons
- Foundational skill development
- Small group differentiated instruction
- Writing workshop
- Ongoing formative assessment
- Modeling processes and strategies to produce and understand text
- Making thinking visible
- Structured academic discourse and opportunities for extended language interaction
- Utilizing sentence frames, visuals, graphic organizers, and other language resources
- Analyzing mentor texts
- Activating background knowledge
- Explicitly teaching language structures and providing opportunities for student practice and feedback



12. C. Public Hearing and Adoption of Middle School English Language Arts Curriculum 🥔

Contact Person

Christina Ballantyne, Director of Curriculum, Instruction, and Assessment Angela Guzmán, Temporary Coordinator of Curriculum, Instruction, and Assessment

Description

From November 2022 to April 2023, a team of 10 classroom teachers at both middle school sites, representing 6th-8th grade, convened, piloted, and reviewed two English curriculum choices, Amplify ELA and Houghton Mifflin Harcourt (HMH): Into Literature. The teacher team was led and supported by central office staff. Additional support was provided at the site level by the instructional coaches. Prior to the pilot process, the curriculum was vetted and analyzed to confirm alignment with the California State Standards/Framework and Sunnyvale's Vision for Literacy in order to ensure the quality of instructional materials with English Language Arts.

Initial professional development was provided by consultants from the publishing companies. Additionally, facilitated planning time was part of the pilot process. The mission of this Pilot Team was to recommend one curriculum that met criteria set forth at the beginning of the pilot process that would do the best job in improving student outcomes with English Language Arts.

On April 10th, 2023, the Pilot Team recommended that the School Board adopt Amplify ELA as the Middle School English curriculum. A parent/guardian material preview of Amplify ELA was offered in a hybrid fashion, both at the district office and also virtually between May 11th-17th. The goal of the new hybrid preview process was to provide increased ease and access for families to preview materials while maintaining the ability of staff to respond to parent/guardian inquiries.

Ongoing professional development and support is planned to take place during the 2023-2024 school year for all middle school English teachers on the new English Language Arts program, Amplify ELA. We are currently exploring the potential to have professional development before the close of the 2022-2023 school year. Para-educator trainings are currently being explored.

The team of teachers and district staff should be commended for their commitment to all current and future Sunnyvale students. The Pilot Team engaged in a process for innovation, thoughtful reflection, respectful



dialogue, and held the pursuit of equitable student learning at the forefront of their decision making process with this curriculum pilot.

Recommendation

It is recommended that the Board conduct a Public Hearing and adopt of Middle School English Language Arts Curriculum.

Supporting Documents

22-23 Middle School ELA Curriculum Adoption Public Notice

SDD Vision for Literacy

PUBLIC NOTICE

Instructional Materials proposed for adoption:

Amplify ELA (English Language Arts) for Middle School, 6th-8th, English Language Arts courses

PUBLIC HEARING

A public hearing regarding the proposed adoption of the curriculum for Middle School English Language Arts will be conducted during the Board of Education meeting being held on

> May 18, 2023 at 819 W. Iowa Avenue, Sunnyvale, CA

> > (meeting begins at 6:00 p.m.)

All Sunnyvale School District families are invited to attend and provide input on this topic.

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- Modeling processes and strategies to produce and understand text
- Making thinking visible
- Structured academic discourse and opportunities for extended language interaction
- Utilizing sentence frames, visuals, graphic organizers, and other language resources
- Analyzing mentor texts
- Activating background knowledge
- Explicitly teaching language structures and providing opportunities for student practice and feedback



12. D. 2022-2023 Classified Employee of the Year Nominations

Contact Person

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information Systems

Description

On April 25, 2023, a committee comprised of principals and management met to select the District's Classified Employee of the Year for 2022-2023. Each school site, and the Iowa Campus, made up of the District Office and Operations, were invited to nominate a classified employee from their site and to submit their name for discussion.

The selected nominee will be honored during the current school year and represent the Sunnyvale School District for the 2023-2024 school year.

The classified employees submitted for consideration were:

Bishop Elementary	Cecilia Jimenez-Soto
Cherry Chase Elementary	Radha Sridhar
Columbia Middle	Micaela Lopez
Cumberland Elementary	Traci Willard
Iowa Campus	Ricky Corrales
Ellis Elementary	Maria Ceron
Fairwood Explorer	Maritza Silvas
Lakewood Elementary	Katalena Miramontes
Preschools	Susan Pereira
San Miguel Elementary	Rommy Kushner
Sunnyvale Middle	Frances Li
Vargas Elementary	Alice Alexander

Recommendation

The Superintendent recommends that the Board of Education approve the selection of the individual recommended in the envelope marked "Confidential" as the 2022-2023 Sunnyvale School District Classified Employee of the Year.



12. E. 2022-2023 Teacher of the Year Nominations

Contact Person

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information Systems

Description

On April 25, 2023, a selection committee comprised of principals and management met to select the District's Teacher of the Year for 2022-2023. Each school site was invited to nominate one teacher from their site and to submit their name for discussion.

The selected nominee will be honored during the current school year and represent the Sunnyvale School District for the 2023-2024 school year.

The teachers submitted for consideration were:

Bishop Elementary	Alejandra (Alex) Madera
Cherry Chase Elementary	Ashley Fitzgerald
Columbia Middle	Kayla Hsing
Cumberland Elementary	Margaret DeLoach
Iowa Campus (District Office)	Camille Sarna
Ellis Elementary	Kim Zimmer
Fairwood Explorer	Anna George
Lakewood Elementary	April Huang
Preschools	Candace Walker
San Miguel Elementary	Grace Chiarella Jensen
Sunnyvale Middle	Jimin Choi
Vargas Elementary	Jasmin Roley

Recommendation

It is recommended that the Board approve the selection of the individual recommended in the envelope marked "Confidential" as the 2021-2022 Sunnyvale School District Teacher of the Year.



12. F. 2022-2023 Management Team Member of the Year Nominations

Contact Person

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information System

Description

Each year, the District honors a member of the Management Team for their extraordinary contributions to the students, staff, and community. On May 1, 2023, a committee met to select the Sunnyvale School District Management Team Member of the Year.

The Management Team Member of the Year will be honored this year and will represent all members of the Management Team for the 2023-2024 school year.

The nominees were:

- Brandt Burns, Director of Facilities and Operations
- Connie Yen, Payroll Analyst

Recommendation

The Superintendent recommends that the Board of Education approve the selection of the nominee recommended in the envelope marked "Confidential" as the 2022-2023 Sunnyvale School District Management Team Member of the Year.



13. CONSENT AGENDA ITEMS

Quick Summary / Abstract

Any item on the Consent Agenda is subject to review and discussion prior to being approved by the Board. If necessary, any item(s) may be removed for separate action. The public may address the Board regarding any item(s) on the Consent Agenda.



13. A. Approval of Minutes 🥔

Contact Person

Michael Gallagher, Ed.D., Superintendent

Description

BB 9324:

"The Governing Board recognizes that maintaining accurate minutes of Board meetings helps foster public trust in Board governance and provides a record of Board actions for use by district staff and the public. "

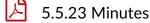
Recommendation

It is recommended that the Board approve the Minutes from 4/27/23, 5/2/23 and 5/5/23 meetings.

Supporting Documents

📙 4.27.23 Minutes

5.2.23 Minutes





MEETING MINUTES

Our Mission

Sunnyvale School District provides every student with a strong foundation of academic, behavioral, and social-emotional skills to prepare them for success in a diverse, challenging, and changing world.

- Agenda materials are available online and in the Superintendent's Office upon request.
- Individuals requiring special accommodation should contact the Superintendent's Office at least two working days before the meeting date.

STREAM LIVE: CLICK HERE(https://simbli.eboardsolutions.com//SU/K0MqX74B8G1pFsLGuHxi5Q==)

Attendees

Voting Members

Michelle Maginot, Board Member Nancy Newkirk, Board Member Bridget Watson, Board Member Isabel Jubes-Flamerich, Board Member Eileen Le, Board Member

1. OPENING OF MEETING BY BOARD PRESIDENT

Board President Jubes-Flamerich called the meeting to order at 6:00 PM.

A. Roll Call

All Trustees were present.

B. Flag Salute

Flag salute led by Board President Jubes-Flamerich.

C. Living Land Acknowledgement

Living Land Acknowledgement statement was read by Board President Jubes-Flamerich.

2. APPROVAL OF AGENDA

Motion made by: Eileen Le Motion seconded by: Nancy Newkirk Voting: Unanimously Approved

3. STUDY SESSION

A. High School District Data

Tasha L. Dean, Ed.D., Chief Teaching & Learning Officer, and, Jonathan Watts, Coordinator of Curriculum, Instruction and Assessment, reported on the high school district data. See PowerPoint for details.

4. COMMENTS FROM THE BOARD AND SUPERINTENDENT

Nancy Newkirk:

- Informed the Board of the Local County Council of Santa Clara County has an opening for new board members.
- SJSU has an event on April 29, 2023 honoring and recognizing their Asian Studies Program.

Bridget Watson:

• Expressed concern on having after-school transportation for middle schools.

Eileen Le:

• Attended Coast2Coast Washington D.C. advocacy trip.

Michelle Maginot:

• Attended Coast2Coast Washington D.C. advocacy trip.

Isabel Jubes-Flamerich:

- Attended a SCCOE meeting advocating for unhoused individuals.
- Reminded the Board of the Hoffman Awards on May 10, 2023.

Superintendent Dr. Gallagher:

- Updated the Board on the GG Bond rating and how SSD received the highest AAA rating for an elementary school district.
- Updated the Board on bussing transportation: the District is looking at adding a 5th bus driver for 2023-24 school year. The District is looking at grants to purchase a new bus and hiring a 6th bus driver.

5. COMMENTS FROM THE SUNNYVALE EDUCATION ASSOCIATION

Wendi Smith, SEA President, thanked the Board for supporting the work on Equity in Education. Informed the Board to Save the Date: May 18, 2023 for the end of the year retirement party.

6. COMMENTS FROM THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

None

7. COMMENTS FROM THE PUBLIC

Naomi Nakano-Matsumoto, FUHSD Trustee, thanked the Board and SSD for collaborating with the high school district on data of SSD students attending FUHSD.

Patricia Carpio-Aguilar, an employee, expressed concern about the winter break in the student calendar. She expressed that this break is inequitable to some students that may have limited resources.

Peggy Brewster, a parent, expressed concern about bus transportation. She also expressed that the District should have an Equity Task Force.

Ambrosia Studley, SEF Representative, commended the District on working on the bus transportation situation and reviewing the priorities of who receives transportation.

Graham Studley, a student, expressed concern about bus transportation. He expressed how long it takes to ride his bike to school.

Lisa Redemacher, a parent, expressed concern about all students having bus transportation.

8. PRESENTATIONS

BREAK: 7:49-7:56 PM

A. Columbia Middle School Presentation

Daniel Poo, Principal, and Jamie Bradley, Assistant Principal, presented CMS' progress toward the District's goals and priorities. See PowerPoint for details.

9. REVIEW AND DISCUSSION

A. Review and Discuss Board Policy 3470 - Debt Issuance and Management

Superintendent Dr. Gallagher discussed Policy 3470 the need for this policy and requested by Standard & Poors team for the District's bond rating. The Board of Education agreed to place it on consent at a future board meeting for approval.

B. Review and Discuss Board Policy 3515 - Campus Security

Brandt Burns, Director of Operations, discussed Policy 3515 and the need for policy updates. The Board of Education agreed to place it on consent at a future board meeting for approval.

C. Review and Discuss Board Policy 4030 - Nondiscrimination In Employment

Jeremy Nishihara, Assistant Superintendent, discussed Policy 4030 and the need for this policy updates. The Board of Education agreed to place it on consent at a future board meeting for approval.

D. Review and Discuss Board Policy 4119.24 - Maintaining Appropriate Adult-Student Interactions

Jeremy Nishihara, Assistant Superintendent, discussed Policy 4119.24 and the need for this policy update. The Board of Education agreed to place it on consent at a future board meeting for approval.

10. REVIEW AND ACTION

A. Approval of Memorandum of Understand (MOU) between Sunnyvale School District and California School Employee Association and its Chapter #205 (CSEA) Re: Increasing the Work Year For 183-Day And 184-Day Classified Employees To 185 Days Motion made by: Eileen Le Motion seconded by: Michelle Maginot Voting: Unanimously Approved

B. Approval of Memorandum of Understand (MOU) between Sunnyvale School District and California School Employee Association and its Chapter #205 (CSEA) Re:Increase of Hours for Library Resource Center Specialists, Campus Assistants, and Computer Specialists

Motion made by: Michelle Maginot Motion seconded by: Eileen Le Voting: Unanimously Approved

C. Approval of Memorandum of Understand (MOU) between Sunnyvale School District and California School Employee Association and its Chapter #205 (CSEA) Re: Article XI: Reclassification - 2022-2023

Motion made by: Eileen Le Motion seconded by: Nancy Newkirk Voting: Unanimously Approved

11. CONSENT AGENDA ITEMS

A. Approval of Minutes

Motion made by: Michelle Maginot Motion seconded by: Eileen Le Voting: Unanimously Approved

B. Approval of Amended 2022-2023 Board Meeting Calendar

Motion made by: Michelle Maginot Motion seconded by: Eileen Le Voting: Unanimously Approved

C. Approval of Purchase Orders and Warrant Reports

Motion made by: Michelle Maginot Motion seconded by: Eileen Le Voting: Unanimously Approved

D. Approval of Personnel Assignment Order 22-18

Motion made by: Michelle Maginot Motion seconded by: Eileen Le Voting: Unanimously Approved

E. Approval of General Contractor Agreements (Santa Cruz/Silicon Valley New Teacher Project,

4

University of San Francisco, University of San Francisco, Eduardo R. Munoz-Munoz, PhD., Discovery Education Specialist, Aequor Healthcare Services, LLC dba Therapy Staff, LLC., The Speech Pathology Group, Inc. dba SPG Therapy and Education, RO Health, LLC., New Directions Solutions, LLC dba Procare Therapy, Bunny Gurus)

Motion made by: Michelle Maginot Motion seconded by: Eileen Le Voting: Unanimously Approved

12. INFORMATION AGENDA

A. Exhibit 1330 - Use of School Facilities

The Board of Education received this updated Exhibit 1330.

13. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

None

14. CONVENE TO CLOSED SESSION

9:06 PM

A. Public Employee Performance Evaluation (Gov Code 54957): Superintendent

15. RECONVENE TO OPEN SESSION

9:29 PM

A. Closed Session Annoucements

No action taken.

16. FUTURE MEETINGS/ADJOURNMENT

9:31 PM

The Board of Education adjourned the meeting.

Clerk, Board of Education

Date Approved



MEETING MINUTES

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- Individuals requiring special accommodations should contact the Superintendent's Office at least two working days before the meeting date.

Attendees

Voting Members

Michelle Maginot, Board Member Nancy Newkirk, Board Member Bridget Watson, Board Member Isabel Jubes-Flamerich, Board Member Eileen Le, Board Member

1. OPENING OF MEETING BY BOARD PRESIDENT

Board President Jubes-Flamerich called the meeting to order at 9:03 AM.

A. Roll Call

All Trustees were present.

2. APPROVAL OF AGENDA

Motion made by: Michelle Maginot Motion seconded by: Bridget Watson Voting: Unanimously Approved

3. DISCUSSION

A. Discussion on Coast2Coast Washington D.C. Trip

Trustee Maginot and Trustee Le informed the Board on the Coast2Coast Washington D.C. Advocacy trip and the various topics discussed. They met with a few legislators.

4. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

1

None

5. CONVENE TO CLOSED SESSION

9:25 AM

A. Public Employee Performance Evaluation (Gov Code 54957): Superintendent

6. RECONVENE TO OPEN SESSION

12:55 PM

A. Closed Session Annoucements

No action taken.

7. FUTURE MEETINGS/ADJOURNMENT 12:56 PM

The Board of Education adjourned the meeting.

Clerk, Board of Education

Date Approved



MEETING MINUTES

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Attendees

Voting Members

Michelle Maginot, Board Member Nancy Newkirk, Board Member Bridget Watson, Board Member Eileen Le, Board Member

1. OPENING OF MEETING BY BOARD PRESIDENT

Vice President Maginot called the meeting to order at 8:32 AM.

A. Roll Call

Trustee Jubes-Flamerich was absent.

2. APPROVAL OF AGENDA

Motion made by: Bridget Watson Motion seconded by: Eileen Le Voting: Unanimously Approved

3. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

None

4. CONVENE TO CLOSED SESSION

Recess: 8:35 AM - 9:34 AM

Closed Session: 9:34 AM - 11:59 AM

A. Public Employee Performance Evaluation (Gov Code 54957): Superintendent

5. RECONVENE TO OPEN SESSION

11:59 AM

A. Closed Session Annoucements

No action taken.

6. FUTURE MEETINGS/ADJOURNMENT

12:00 PM

The Board of Education adjourned the meeting.

Clerk, Board of Education

Date Approved



13. B. Approval of Personnel Assignment Order 22-20 🖉

Contact Person

Jeremy Nishihara, Assistant Superintendent of Human Resources and Information Systems

Description

Personnel assignments to be approved by the Board.

Recommendation

It is recommended that the Board approve Personnel Assignment Order 22-20 as presented.

Supporting Documents

📙 CE PAO 22-20

L PAO 22-20

TO THE BOARD OF EDUCATION FROM THE SUPERINTENDENT	May 18, 2023
Personnel Assignment Order 22-20 <u>COMMENTS</u>	PURPOSE
1. <u>Certificated</u>	
a. <u>Resignations</u>	
Carla Farrell, Vargas Elementary School Second Grade Teacher Effective: June 8, 2023	#10036
Monique Mosqueda, Cherry Chase First Grade Teacher Effective: June 30, 2023	#10170
Sarah Rodriguez, Sunnyvale Middle School Social Worker Effective: June 30, 2023	#11742
Sophia Rueda, Sunnyvale Middle School ELD/ Spanish Teacher Effective: June 30, 2023	#10283
Margaret Russell Teacher on Special Assignment - Direct Student Support Effective: June 8, 2023	#11621
Camille Sarna, District Office Teacher on Special Assignment – Programmatic (Special Education) Effective: June 30, 2023	#11617
b. Change in Location	
Lydia Dupre, Cherry Chase Elementary School From: 1.0 FTE, Teacher on Special Assignment – Direct Student Support To: 1.0 FTE, Teacher on Special Assignment – Direct Student Support Cherry Chase Elementary School 50% Cumberland Elementary School 50% SACS = 0181010B1110 Effective: August 14, 2023	#10795 #10795 same position
Dullina Hoang Eng, Bishop Elementary School From: 1.0 FTE, Special Education Teacher To: 1.0 FTE, Special Education Teacher Sunnyvale Middle School SACS=6500H11S1137 Effective: August 14, 2023	#10374 #10156 Replaces John Michael Connors

TO THE BOARD OF EDUCATION FROM THE SUPERINTENDENT May 18, 2023		
Personnel Assignment Order 22-20 <u>COMMENTS</u>	PURPOSE	
 b. <u>Change in Location - continued</u> Laura Smith, Lakewood Elementary School From: 1.0 FTE, Transitional Kindergarten Teacher To: 1.0 FTE, Transitional Kindergarten Teacher Ellis Elementary School SACS = 0181010E1110 Effective: August 14, 2023 	#10817 #1234B New Position	
 c. <u>Change in Assignment</u> Whitney Aguila, San Miguel Elementary School From: 1.0 FTE, Transitional Kindergarten To: 1.0 FTE, Transitional Kindergarten Dual Immer San Miguel Elementary School SACS=0181010H1110 Effective: August 14, 2023 	#10357 sion #1234D New Position	
Erin Berry, Cumberland Elementary School From: 1.0 FTE, Fifth Grade Teacher To: 1.0 FTE, Transitional Kindergarten Teacher Cumberland Elementary School SACS=0181010R1110 Effective: August 14, 2023	#10298 #1234A New Position	
Lindsay Choi, Columbia Middle School From: 1.0 FTE Science Teacher To: 1.0 FTE Teacher on Special Assignment - Instructional Coach Columbia Middle School SACS=7090010C1134 Effective: August 14, 2023	#11179 #11056 Replaces Mary Grace Votran	
Jamie Lindsay, Cherry Chase Elementary School From: 1.0 FTE, First Grade Teacher To: 1.0 FTE Kindergarten Teacher Cherry Chase Elementary School SACS=0181010B1110 Effective: August 14, 2023	#10191 #10985 Replaces Mayra Juarez	
Sue-Minh Liew, Bishop Elementary School From: 1.0 FTE, First Grade Teacher To: 1.0 FTE, Fourth Grade Teacher Bishop Elementary School SACS=0181010A1110 Effective: August 14, 2023	#10209 #10070 Replaces Makayla Johnson	

TO THE BOARD OF EDUCATION FROM	I THE SUPERINTENDENT	May 18, 2023
Personnel Assignment Order 22-20	<u>COMMENTS</u>	PURPOSE
c. <u>Change in Assignment - contin</u>	ued	
Keily Morales, Fairwood Eleme From: 1.0 FTE, Independent S To: 1.0 FTE, Kindergarten Tea Fairwood Elementary School SACS = 0181010F1110 Effective: August 14, 2023	Study Teacher	#11690 #10302 Replaces Suzanne Ruthnaswamy
Ana Robles, Lakewood Elemen From: 1.0 FTE, First Grade Te To: 1.0 FTE, Transitional Kind Lakewood Elementary School SACS=0181010G1110 Effective: August 14, 2023	eacher	#10095 #10817 Replaces Laura Smith
Kirsten Yoshioka, Bishop Elem From: 1.0 FTE, Teacher on Sp - Direct Student Support To: 1.0 FTE, First Grade Teac Bishop Elementary School SACS=0181010A1110 Effective: August 14, 2023	pecial Assignment	#11498 #10209 Replaces Sueh-Min Liew
d. <u>Change in Assignment and Loc</u> Madison Long, Sunnyvale Mide From: 1.0 FTE, Sixth Grade Te To: 1.0 FTE, Fourth Grade Te Lakewood Elementary School SACS=0181010G1110 Effective: August 14, 2023	dle School eacher acher	#11136 #10178 Replaces Kayleigh Hand
2. Certificated Management		
a. <u>Employment</u> Angela Guzmán, Assistant Prir Sunnyvale Middle School Column C, Step 10 <u>SACS= 0483027S1308</u> Effective: July 25, 2023	ncipal	#10014 Vacant Position
b. <u>Request for Unpaid Leave of A</u> Bethanie Sheaffer, Columbia N		#11253

Bethanie Sheaffer, Columbia Middle School School Psychologist Effective: August 7, 2023 to June 14, 2024

#11253 Personal

Personnel Assignment Order 22-20 COMMENTS PURPOSE

c. Resignation

Vivian Matsuyama, Vargas Elementary School Assistant Principal Effective: June 22, 2023 #11273 Other Employment

TO THE BOARD OF EDUCATION FROM THE SUPERINTENDENT

May 18, 2023

Personnel Assignment Order 22-20 COMMENTS

PURPOSE

- 1. <u>Classified</u>
 - a. Employment

Aura Herrera de Parada, Operations Custodian I, 8 hrs/day, 40 hrs/wk, 12 mts/yr Range 27, Step A <u>SACS=0750082M2222 70%</u> <u>SACS=8100081M2222 30%</u> Effective: May 3, 2023

#10528 Replaces Joseph Rodriguez

b. <u>Released</u>

Nicolais Manzanares, Columbia Middle School Para Educator KLAS, 3.5 hrs/day, 17.5 hrs/wk, 10 mts/yr SACS=6010A10C2110 Effective: May 5, 2023

#11504 Released

c. Information only

Substitute Noon Aide

Komalben Patel



13. C. Approval of General Contractor Agreements (The Dooley Corporation, Youth Science Institute (YSI), Bunny Gurus, Leader Evolving, Inc., Brianne Coverdale DBA Aheaducation Learning, Medical Billing Technologies, Inc (MBT), Fun Services, Isom Advisors)

Contact Person

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information Systems

Description

The following agreements have been tentatively agreed to by Sunnyvale School District management, and are subject to approval or ratification by the Board of Education. A signed copy of each agreement, in its entirety, is on file in the Human Resources Department.

Recommendation

It is recommended that the Board approve the General Contractor Agreements (The Dooley Corporation, Youth Science Institute (YSI), Bunny Gurus, Leader Evolving, Inc., Brianne Coverdale DBA Aheaducation Learning, Medical Billing Technologies, Inc (MBT), Fun Services, Isom Advisors) as listed.

Supporting Documents



General Contract Agenda 5.18.23 attachment

Sunnyvale School District Board of Education

Contractor	Amount/Date	<u>Services</u>
The Dooley Corporation Funding Sources: 0438021K5830 CON 22-23-157 Amendment #1	Not to Exceed \$15,000.00 amendment \$30,000.00 contract sum May 18, 2023 thru June 30, 2023	Will provide in-home student support as need throughout the District. Amendment is adding \$15,000 to the original contract for a new not to exceed amount of \$30,000.00
Youth Science Institute (YSI) Funding Sources: 9038010B5800 CON 22-23-177	Not to Exceed \$1380.00 May 5, 2023 thru May 18, 2023	Will provide All About Owls to the 4 th grade students at Cherry Chase Elementary School on May 16 thru May 18, 2023, one class per day.
Bunny Gurus Funding Sources: 6010010K5830 CON 22-23-178	Not to Exceed \$8,052.00 May 18, 2023 thru June 30, 2023	Will host a mobile bunny petting zoo event for the District KLAS program.
Leader Evolving, Inc. Funding Sources: 0415021K5830 CON 23-24-02	Not to Exceed \$6000.00 July 1, 2023 thru June 30, 2024	Will provide individual and group coaching with the Curriculum, Instruction and Assessment Department.
Brianne Coverdale DBA, Aheaducation Learning Funding Sources: 6500C21K5130 CON 23-24-03	Not to Exceed \$150,000.00 July 1, 2023 thru June 30, 2024	Will provide behavior intervention services supervisor support.
Medical Billing Technologies, Inc (MBT) Funding Sources: 6500C21K5830 CON 23-24-04	Not to Exceed \$20,000.00 July 1, 2023 thru June 30, 2028	Will provide LEA billing services on behalf of the District.
Fun Services Funding Sources: 0181S10S5830 CON 22-23-179	Not to Exceed \$3,274.24 May 8, 2023 thru June 6, 2023	Will provide end of year 6 th grade celebration activity at Sunnyvale Middle School on June 6, 2023.

Isom Advisors, a Division of Urban Futures Inc.	Not to Exceed Retainer	Will provide a review of ongoing District's Annual Dept Transparency Report (ADTR)
Funding Sources: GG71581K5830		requirements. Will submit to
CON 22-23-180	May 18, 2023 thru June 30, 2028	CDIAC the necessary filing and documentation to remain compliant with SB 1029 including the ADTR by Jan. 31 st of each year.



13. D. Approval of New Job Description – Curriculum and Instruction Program Manager 🖉

Contact Person

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information Systems

Description

The Education Code requires that all new or revised classifications be Board approved.

A new job description for the position of Curriculum and Instruction Program Manager has been created to work in the Curriculum, Instruction and Assessment department. This position will report to the Director of Curriculum, Instruction and Assessment on a 12-month, 219-day work schedule. This position is part of the Sunnyvale Certificated and Classified Association for Management (SCCAMP).

The new job description is attached for your review.

Recommendation

It is recommended that the Board approve the new job description for the Curriculum and Instruction Program Manager position.

Supporting Documents



Curriculum and Instruction Program Manager

SUNNYVALE SCHOOL DISTRICT CLASSIFICATION DESCRIPTION

Curriculum and Instruction Program Manager

REPORTS TO:	Director of Curriculum, Instruction, & Assessment
WORK PERIOD:	12 months (219 Days)
SALARY:	Assistant Principal/Program Manager Salary Schedule

PRIMARY PURPOSE:

Under the direction of the Director of Curriculum, Instruction & Assessment the Curriculum and Instruction Program Manager will plan, organize, coordinate and implement the operations, activities, and support functions of the Curriculum and Instruction department ; participate in the development, implementation, monitoring and evaluation of designated instructional programs and services; provide consultation and technical assistance to faculty, staff and the public concerning assigned instructional area and related programs, services, standards, requirements and procedures; train and evaluate the performance of assigned personnel.

ESSENTIAL JOB DUTIES:

- 1. Provide educational recommendations verbally and in a written report, and provide additional information as required per education code in a timely manner.
- 2. Plan, develop, and oversee an ongoing training and support pathway for teachers in Science, Technology, Engineering, Arts, and Mathematics (STEAM) subject areas.
- 3. Oversee afterschool programs to assure compliance with State and Federal regulations, including reports and program evaluation.
- 4. Provide collaborative coaching via co-planning, co-teaching, classroom observations, and specific feedback to teachers and staff with the goal of supporting classroom implementation of research-based best instructional practices, curriculum, and assessment for district instructional programs.
- 5. Assist with the coordination and administration of state, local and district assessments for students.
- 6. Assist with summer school programs and provide on-site supervision during the summer session as required.

- 7. Identifies, develops, and implements a continuous cycle of analysis for the development of instructional programs including monitoring of students' participation and data management.
- 8. Support school site administrators, site and District based Teachers on Special Assignment (TOSAs) in development and implementation of high performing site-based leadership teams and improving student achievement.
- 9. Collect and analyze data to determine the effectiveness of programs delivery
- 10. Supervise and evaluate staff as assigned by the Director of Curriculum and Instruction.
- 11. Oversee supplementary programs (i.e., KLAS)
- 12. Assist with the recruitment, interviewing, and hiring of staff.
- 13. Support projects, relating to the development of curriculum, staff training initiatives, researching best practices, and evaluating assessments to support the academic achievement of all students., Guide the adoption of instructional materials, including curriculum pilots, development of supplemental materials, and staff training.
- 14. Attend and/or facilitate various Department/Committee meetings.
- 15. Provide staff development to site administrators, teachers, instructional assistants, and other staff members when assigned.
- 16. Perform other related responsibilities as assigned.

LOCATION:

District Office

WORKING CONDITIONS:

Contacts are usually unstructured, and are frequently with high level individuals inside and outside the work unit, such as district directors of special education, administrators of public and private agencies at the local and state levels, and parents; and contacts require planning, promoting, strategy, development, decision making, and problem solving. Situations are varied Program Manager - continued Page 3

and sometimes highly complex; participate in decisions that have a major impact on a program and/or its staff, students, and parents.

QUALIFICATIONS:

Knowledge, Skills and Abilities

- Demonstrate leadership skills.
- Demonstrate knowledge of state and federal funding sources, constraints, and impact.
- Build strong, positive professional relationships through clear communication and follow through.
- Expertise in modification and individualization of curriculum and instruction.
- Maintain knowledge of regulations, laws, state and federal mandates related to educational programs and student supports.
- Analyze situations; identify options; project consequences for proposed actions, and implement and evaluate recommendations.
- Communicate effectively orally and in writing.
- Work independently to produce reports, organize projects, and compile data.
- Perform independent research.

Education and Experience

Master's Degree (Required)

Five (5) years of teaching experience

Three (3) years of Administrative Experience preferred

Successful experience within the field of curriculum, instruction, assessment, particularly related to English Language Learners & Mathematics.

Experience with community agencies supporting students

Possess knowledge in the areas of education research, particularly pedagogical knowledge related to English Language Development and the assets and needs of multilingual learners.

Licensing and Certification

General Education Teaching Credential (Required) Eligible or Valid California Administrative Services Credential (Required) Valid California Driver License

EVALUATION:

Evaluation responsibilities are assigned to the Director of Curriculum, Instruction, and Assessment

The statements contained herein reflect general details as necessary to describe the principle functions of the job, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise balance the workload.



13. E. Approval of New Job Description – Community Outreach Supervisor 🥔

Contact Person

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information Systems

Description

The Education Code requires that all new or revised classifications be Board approved.

A new job description for the position of Community Outreach Supervisor has been created to plan, organize, and implement the District's community outreach efforts to create greater access for parents/guardians to support the education of their child(ren). This position will report to the Director of Student Services on a 12-month, 261-day work schedule. This position is part of the Sunnyvale Certificated and Classified Association for Management (SCCAMP).

The new job description is attached for your review.

Recommendation

It is recommended that the Board approve the new job description for the Community Outreach Supervisor position.

Supporting Documents



Community Outreach Supervisor DRAFT 5.9.23

SUNNYVALE SCHOOL DISTRICT CLASSIFICATION DESCRIPTION

COMMUNITY OUTREACH SUPERVISOR

REPORTS TO:	Director of Student Services
WORK PERIOD:	12 months, 261 days
SALARY:	Classified Management Salary Schedule - Range II

PRIMARY PURPOSE:

Under the direction of the Director of Student Services, the Community Outreach Supervisor will plan, organize, and implement the District's community outreach efforts to create greater access for parents/guardians to support the education of their child(ren); will oversee the school volunteer recruitment/registration process; will coordinate parent information workshop offerings; will facilitate parent committees/workgroups; will work with staff to create effective outreach at the school site and District levels; will collaborate with organizations and governmental agencies partnering with the District to implement programs and initiatives ; and will train and evaluate the performance of assigned personnel.

ESSENTIAL JOB DUTIES:

Conduct a needs assessment by working with school administrators, teachers, partner agencies, parents and students to identify barriers to learning, available resources, and gaps in services.

Implement volunteer recruitment efforts, including registration, support, and training.

Coordinate the District's parent/guardian engagement offerings.

Work with community partners and governmental entities to create equitable solutions that meet the needs of the students and families and develop and/or analyze administrative agreements/MOUs with partners to provide services.

Assist directly with information sharing and referral services to maintain an effective referral process to community resources.

Identify, engage, and recruit partners to offer programs and services for students and families based on the community's needs assessment

Develop a continuum of services for the students, families and community members within the school neighborhood that includes a schedule of programs and activities offered at the school sites.

Collaborate with staff and teams working at the school sites and District departments.

Strengthen and maintain the bridge between the school sites and the community by creating opportunities for community engagement.

Facilitate and provide leadership through collaboration in order to resolve related issues to service delivery, access and coordination for parents/guardians.

Advocate for students, families and community members within the school neighborhood

Evaluate the effectiveness of District outreach programs and make recommendations for improvement.

Facilitate an awareness of needs and trends within the community.

Responsible for supporting creation and implementation of the Santa Clara County Community Schools plan. Services can include but are not limited to expanded learning opportunities, health services, mental health services, parent/family engagement, and direct material assistance.

QUALIFICATIONS:

Knowledge, Skills and Abilities

- Principles and techniques of leadership, organization, supervision, administration, and management.
- Knowledge of state and federal funding sources, budgeting constraints, and the impact of resource allocation.
- Regulations, laws, state and federal mandates related to educational programs and student supports.
- Interpersonal skills using tact, patience and courtesy, and the ability to adapt to a wide range of challenging situations.
- Analyze situations; identify options; project consequences for proposed actions, and implement and evaluate recommendations.
- Communicate effectively orally and in writing.
- Meet schedules and timelines.
- Understand and carry out written and oral instructions.
- Work independently to produce reports, organize projects, and compile data.
- Perform independent research.
- Coordination of outreach activities and events.
- Computer skills required for communication, scheduling, project management, and records retention.
- Establish and maintain cooperative and effective working relationships with others.
- Learn, interpret, apply and explain policies and procedures, rules and regulations related to assigned activities.

Education and Experience

Three (3) years of project management experience preferred.

Successful experience within the field of public education.

Experience with Community Based Organization and governmental agencies supporting students and schools.

Bilingual/Biliterate; Spanish required.

Licensing and Certification

Valid California Driver License

WORKING CONDITIONS:

Environment:

Primarily office environment; subject to frequent interruptions and ongoing mandated deadlines. Occasionally school site and large group meeting environments. Driving a vehicle to conduct work.

Physical Demands:

Driving a vehicle to conduct work.

Hearing and speaking to exchange information in person or on the telephone.

Dexterity of hands and fingers to operate a computer keyboard.

Sitting for extended periods of time.

Seeing to read a variety of materials.

Bending at the waist, kneeling or crouching to file materials.

TERMS OF

EMPLOYMENT: Salary and work year to be established by the Board of Education.

EVALUATION: Performance of this job will be evaluated by the Director of Student Services in accordance with the Memorandum of Understanding between the Sunnyvale School District and the Sunnyvale Classified and Certificated Association for Management Personnel (SCCAMP).

The statements contained herein reflect general details as necessary to describe the principle functions of the job, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise balance the workload.



13. F. Acceptance of Donations to the District 🥔

Contact Person

Lori van Gogh, Chief Business Officer

Description

The District received donations from the following:

- Alpha Delta Kappa donated \$1,000 to San Miguel School.
- LinkedIn donated \$3,555,70 to SSD.
- Bridget Watson donated five boxes of science/math related items for teachers and the Maker Lab at Vargas School.
- Gladys Resellmo donated five bags of gently used children's books for classroom use at Vargas School.
- Moses Ruan donated four boxes of gently used chidren's books for classroom use at Vargas School.
- Assistance League of Los Altos donated \$593.01 to Vargas School Library for the purchase of new books.
- Carla Kisrchenbaum donated Chess Supplies to Vargas SChool for the KLAS Program.

Recommendation

It is recommended that the Board accept the donations as listed and provide a letter of appreciation sent to the donor.

Supporting Documents

- 😕 Donations form- M Ruan
- 占 Donations form Vargas CK
- Donations form- GResellmo
- Donations form- B Watson
- 😕 Donation SM



Donation Lori



Regular Board Meeting 05/18/2023 - 06:00 PM Printed: 05/12/2023 10:30 AM

Donations form Vargas - CK









SCHOOL SITE: Vargas Elementary School

OPTIONS:

1) Send a copy of your thank your letter to the donor to the Superintendent's office

OR

- 2) Fill in the information below and send to the Superintendent's office:
- DONATED BY: Moses Ruan

Mailing Address: 425 Novato Ave, Sunnyvale, CA 94086

Description of item(s) donated: Four boxes of gently used children's books for classroom use.

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":



NOTIFICATION OF DONATION



SCHOOL SITE: Vargas Elementary School

OPTIONS:

1) Send a copy of your thank your letter to the donor to the Superintendent's office

OR

- 2) Fill in the information below and send to the Superintendent's office:
- DONATED BY: Carla Kirschenbaum

Mailing Address: carla.kirschenbaum@sesd.org

Description of item(s) donated: Chess supplies for KLAS program.

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":







SCHOOL SITE: Vargas Elementary School

OPTIONS:

1) Send a copy of your thank your letter to the donor to the Superintendent's office

OR

- 2) Fill in the information below and send to the Superintendent's office:
- DONATED BY: Gladys Resellmo

Mailing Address: 1159 Hollenbeck Ave, Sunnyvale, CA 94087

Description of item(s) donated: Five bags of gently used children's books for classroom use.

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":







SCHOOL SITE: Vargas Elementary School

OPTIONS:

1) Send a copy of your thank your letter to the donor to the Superintendent's office

OR

- 2) Fill in the information below and send to the Superintendent's office:
- DONATED BY: Bridget Watson
- Mailing Address: c/o Sunnyvale School District Office

Description of item(s) donated: Five boxes of science/math related items for teachers and the Maker Lab.

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":

Sunnyvale School District	DONATION
SCHOOL SITE: <u>San Miguel</u> OPTIONS:	
1) Send a copy of your thank your letter to the donor to the OR	ne Superintendent's office

2) Fill in the information below and send to the Superintendent's office:

DONATED BY: Alpha [Delta Kappa
Mailing Address: 1070 Su	San Way
Sunnyval	e C/A 94087
Description of item(s) donated:	ck # 1617 for \$1000

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":



ALPHA DELTA KAPPA

INTERNATIONAL HONORARY SORORITY FOR WOMEN EDUCATORS

April 12, 2023

Dear Mr. Ybarra,

Alpha Delta Kappa is pleased to deliver this check to San Miguel in the amount of \$1,000 to assist with expenses for your students' trip to Outdoor Education School. Some of the money has come from a grant from the Rotary Club of Sunnyvale. Additional funds for this check have come from our chapter's fundraising efforts over the past few years. For more than a decade, we have been pleased to help support Outdoor Science Education through our fundraising. We understand that funding for Outdoor Education is now being centralized at the DO. We are happy to hear that all students are able to attend Outdoor Education School regardless of their family's ability to pay. Our chapter of ADK is currently discussing ways we can continue to support the students in Sunnyvale in the coming years.

In years past, we have asked students or teachers to send us pictures and/or words of appreciation relating to their time at Outdoor Ed School. We like to share these with the Rotary Club and our ADK chapter. I understand it is late in the year, and this ask may be too much. However, if any of your teachers or students are wanting to put together a few pictures or words about what Outdoor Ed meant to them, please send them to me at:

sharicaudle87@gmail.com or

Shari Caudle 1070 Susan Way Sunnyvale, CA 94087

Many thanks for all you do for the children of Sunnyvale!

Sincerely,

Shain Candle

Shari Caudle

Alpha Delta Kappa International Headquarters · 1615 West 92nd Street · Kansas City, Missouri 64114 e-mail: headquarters@alphadeltakappa.org • FAX: (816) 363-4010 Alpha Delta Kappa is an international bonorary organization of women educators Revised 7/22/2013 dedicated to educational excellence, altruism and world understanding.

ALPHA DELTA KAPPA 11-4288 DATE April 12, 2	617 (1210 4314 323541 323541
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Donations Report

Currency Payment Method Disbursement ID Charity Name Charity ID Period Ending

Sunnyvale School District 840-NCES7_0638460 Sat 1 Apr 2023 0:00:00 USD ASL84D20HV EFT

Rounding may be applied to some values in this report. Learn more at https://causes.benevity.org/fe edback-support

Company LinkedIn Totals Total Donations (Gross) Check Fee Check Fee Net Total Payment

Project Donation Date Donor Fi Sunnyvale School District 2023-03-23T22:57:51Z Ramon

 Donor First Name
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Note

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NOTIFICATION OF DONATION



SCHOOL SITE: Vargas Elementary School

OPTIONS:

1) Send a copy of your thank your letter to the donor to the Superintendent's office

OR

- 2) Fill in the information below and send to the Superintendent's office:
- DONATED BY: Carla Kirschenbaum

Mailing Address: carla.kirschenbaum@sesd.org

Description of item(s) donated: Chess supplies for KLAS program.

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":



NOTIFICATION OF DONATION



SCHOOL SITE: Vargas Elementary School

OPTIONS:

1) Send a copy of your thank your letter to the donor to the Superintendent's office

OR

- 2) Fill in the information below and send to the Superintendent's office:
- DONATED BY: Assistance League of Los Altos

Mailing Address: 169 State Street, Los Altos, CA 94022

Description of item(s) donated: \$593.01 to support our library with the purchase of new books

Please be sure description is fairly complete, i.e. if a computer program – indicate name of program; i.e. a computer system – indicate brand name of system (a system would include monitor, keyboard, mouse, hard drive and does not need to be detailed for DO purposes. They can be acknowledged in your site thank you letter). If there are other accessories (speakers, software, scanner) please indicate them as separate items.

DO NOT place monetary values on any donations in your thank you letters from your site. The District and the schools are not qualified appraisers. We can only acknowledge the receipt of the items.

The following paragraph may be used whenever you are asked for a letter stating "tax exempt status":



13. G. Approval of Board Policy 3470 - Debt Issuance and Management 🥔

Contact Person

Lori van Gogh, Chief Business Officer

Description

During the General Obligation Bond meeting with the Standard & Poors team, we were asked about our Debt Issuance and Management policy. Upon reviewing the policies, we noticed we did not have an approved policy. This is a new SSD policy that is required for compliance with auditing standards related to debt issuance and management.

Recommendation

It is recommended that the Board approve Board Policy 3470 - Debt Issuance and Management.

Supporting Documents

BP3470 Rev 1.0

District Policy Manual Sunnyvale School District

Policy 3470: Debt Issuance And Management

Status: ADOPTED

Original Adopted Date: 5/18/23 Last Reviewed Date: 5/18/23

The Governing Board is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the district shall be consistent with law and this policy.

The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. (California Constitution, Article 16, Section 18)

When the Board determines that it is in the best interest of the district, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the district's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, and marketing strategies.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the district's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the district issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. In addition, the district shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

Goals

The district's debt issuance activities and procedures shall be aligned with the district's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the district shall ensure that it:

- 1. Maintains accountability for the fiscal health of the district, including prudent management and transparency of the district's financing programs
- 2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements
- 3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues
- 4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt
- 5. Monitors the district's statutory debt limit in relation to assessed valuation within the district and the tax burden needed to meet long-term debt service requirements

- 6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the district's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws
- 7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the district at the time the new debt is issued
- 8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future
- 9. Preserves the availability of the district's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt
- 10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws

Authorized Purposes for the Issuance of Debt

The district may issue debt for any of the following purposes:

- 1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping district facilities
- 2. To refund existing debt
- 3. To provide for cash flow needs

Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the district's annual operating budget, shall not be financed from debt payable later than 15 months from the date of issuance. The district may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.

Authorized Types of Debt

The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the district, with the cost of staff and consultants considered. Potential financing sources may include:

- 1. Short-Term Debt
 - a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the district to meet its cash flow requirements (Government Code 53850-53858)
 - b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)
 - c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Government Code 53859-53859.08)
- 2. Long-Term Debt

- a. General obligation bonds for projects approved by voters (California Constitution, Article 13A, Section 1; Education Code 15100-15262, 15264-15276; Government Code 53506-53509.5)
- b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)
- 3. Lease financing, including certificates of participation (COPs)
 - a. Lease financing to fund the highest priority capital equipment purchases when pay-as-yougo financing is not feasible (Education Code 17450-17453.1)
 - b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-17429)
- 4. Special financing programs or structures offered by the federal or state government, such as Qualified Zone Academy Bonds or other tax credit obligations or obligations that provide subsidized interest payments, when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs
- 5. Temporary borrowing from other sources such as the County Treasurer

COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the district in any fiscal year in which the district has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the district's repayment of that indebtedness is probable. (Education Code 42133)

Relationship of Debt to District Facilities Program and Budget

Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of district property and facilities as identified in the district's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.

The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.

When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is not limited to, the projected ratio of annual debt service to the tax burden on the district's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.

The district may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.

Structure of Debt Issues

The district shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.

The district shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.

For new money debt issuances for capital improvements, the district shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the district to exceed the limitation on debt issuances specified in the California Constitution or Education Code 15106.

To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs.

Any general obligation bond issued by the district shall mature within 40 years of the issuance date or as otherwise required by law. (California Constitution, Article 16, Section 18; Government Code 53508.6)

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of 10 years. (Education Code 17452)

Method of Sale

For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale with the potential to achieve the lowest financing cost and/or to generate other benefits to the district. Potential methods of sale include:

- 1. A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost
- 2. Negotiated sale, subject to approval by the district to ensure that interest costs are in accordance with comparable market interest rates
- 3. Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the district than either a negotiated or competitive sale

Investment of Proceeds

The district shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the district. Where applicable, the district's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

Refunding/Restructuring

The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing bond.

Internal Controls

The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt issuance are directed to the intended use. Such procedures shall assist the district in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the district and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.

The district shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)

When feasible, the district shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.

The district shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any district personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.

In addition, the Superintendent or designee shall ensure that the district completes, as applicable, all performance and financial audits that may be required for any debt issued by the district, including disclosure requirements applicable to a particular transaction.

Records/Reports

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

On or before January 31 of each year, the Superintendent or designee shall submit a report to the CDIAC regarding the debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from July 1 to June 30. (Government Code 8855)

The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the district's disclosure filings are updated as needed.

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the

107

day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. In addition, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.

The Superintendent or designee shall annually report to the Board regarding debts issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State CA Constitution Article 13A, Section 1	Description Tax limitation
CA Constitution Article 16, Section 18	<u>Debt limit</u>
Ed. Code 15100-15262	Bonds for school districts and community college districts
Ed. Code 15264-15276	Strict accountability in local school construction bonds
Ed. Code 15278-15288	Citizen's oversight committees
Ed. Code 15300-15425	School facilities improvement districts
Ed. Code 17150	Public disclosure of non-voter-approved debt
Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17450-17453.1	Leasing of equipment
Ed. Code 17456	Sale or lease of district property
Ed. Code 17596	Limit on continuing contracts
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 5300-5441	Conduct of elections
Elec. Code 1000	Established election dates
Gov. Code 53311-53368.3	Mello-Roos Community Facilities Act of 1982
Gov. Code 53410-53411	Bond reporting
Gov. Code 53506-53509.5	General obligation bonds
Gov. Code 53550-53569	Refunding bonds of local agencies
Gov. Code 53580-53595.55	Bonds
Gov. Code 53850-53858	Tax and revenue anticipation notes
Gov. Code 53859-53859.08	Grant anticipation notes
Gov. Code 8855	California Debt and Investment Advisory Commission
Federal	Description

15 USC 780-4	Registration of municipal securities dealers
17 CFR 240.10b-5	Prohibition against fraud or deceit
17 CFR 240.15c2-12	Municipal securities disclosure
26 CFR 1.6001-1	Records
26 USC 54E	Qualified Zone Academy Bonds
Management Resources CDIAC Publication	Description California Debt Issuance Primer
Gov. Finance Officers Association Publication	Analyzing and Issuing Refunding Bonds, Best Practice, February 2011
Gov. Finance Officers Association Publication	Debt Management Policy, Best Practice, October 2012
Gov. Finance Officers Association Publication	Investment of Bond Proceeds, Best Practice, September 2014
Gov. Finance Officers Association Publication	Selecting and Managing Municipal Advisors, Best Practice, February 2014
Gov. Finance Officers Association Publication	An Elected Official's Guide to Debt Issuance, 2nd Ed., 2016
Gov. Finance Officers Association Publication	Understanding Your Continuing Disclosure Responsibilities, Best Practice, September 2015
Internal Revenue Service Publication	Tax Exempt Bond FAQs Regarding Record Retention Requirements
Internal Revenue Service Publication	Tax-Exempt Governmental Bonds, Publication 4079, rev. 2016
U.S. Government Accountability Publicatio	n Internal Control System Checklist
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Securities and Exchange Commission
Website	U.S. Government Accountability Office
Website	Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA)
Website	California Debt and Investment Advisory Commission
Website	Government Finance Officers Association
Website	Internal Revenue Service
Cross References	

Code 0000	Description <u>Vision</u>
0200	Goals For The School District
3000	Concepts And Roles
3100	Budget
3100	Budget

3110	Transfer Of Funds
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3430	Investing
3430	Investing
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3600	<u>Consultants</u>
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
7000	Concepts And Roles
7110	Facilities Master Plan
7210	Facilities Financing
7212	Mello-Roos Districts
7214	General Obligation Bonds
7214	General Obligation Bonds
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest



13. H. Approval of Board Policy 3515 - Campus Security 🥔

Contact Person

Brandt Burns, Director of Operations

Description

Security and student safety are crucial components for our district and safety is a category prioritized by the Board of Education in our Facility Master Plan. In recent years, school safety has become a major topic of discussion, with schools across the country taking measures to ensure the safety of their students, staff, and visitors. Over the years, SSD has taken measures to increase our security by installing fences, gates, and specific door hardware.

An additional measure to enhance school security and student safety is the installation of security cameras. This description describes the rationale for revising Board Policy language to include the potential installation of surveillance cameras on our campuses, specifically at the middle school level.

The first reason to install security cameras is to deter criminal activity. Security cameras are a powerful deterrent to crimes such as vandalism, theft, and potentially violence. The mere presence of cameras can discourage potential offenders from committing such acts on school premises. The cameras and associated signage provide a visible reminder that the school is being monitored and that any criminal activity will be captured on camera, making it easier for law enforcement to identify and apprehend individuals committing these offenses. Over the past school year, we have amassed roughly \$20,000 in vandalism expenses alone. Management is not suggesting that the installation of security cameras would bring that figure down to zero, but we do believe it will reduce this expense.

Another reason for this policy revision is the increase in student safety that security cameras can provide. Unfortunately, bullying and harassment can be challenging problems in middle schools, and it can be difficult for teachers and administrators to identify and address these issues. With security cameras, it is easier to review student behavior when necessary and to identify instances of bullying or harassment. This, in turn, allows school staff to intervene and prevent these problems from escalating and persisting.

On that same thread, security cameras can help resolve disputes and provide evidence in disciplinary meetings. In cases where there is a disagreement or incident, cameras can provide an objective record of what occurred. This can be particularly helpful in cases where there is no independent witness or where the testimony of witnesses conflicts.

The California School Board Association has included language in Board Policy 3515 outlining the steps and committees needed to determine the locations of surveillance cameras. This language can be seen on the attached BP3515. Once this language is adopted by Sunnyvale School District's Board of Education, we will follow-up with the revised Administrative Regulation.

The associated Administrative Regulation would include language that both the School Employee Association and California School Employee Association would support. This language would also



emphasize that these cameras would not be actively monitored by staff. They will be used when necessary to refer back to a specific incident or event, as outlined above.

The installation of security cameras can be a beneficial addition to the safety and security of our students, staff, and facilities. It can deter criminal activities, prevent bullying and harassment, ensure the safety of students, staff, and visitors, and provide evidence for disciplinary review. While there are concerns about privacy and surveillance, we will work to address those as completely as possible, and management believes that the benefits of security cameras outweigh the potential drawbacks. By implementing security cameras, Sunnyvale School District can take an important step towards ensuring the safety and well-being of their students and staff.

Recommendation

It is recommended that the Board approve Board Policy 3515 - Campus Security.

Supporting Documents

BP3515 Rev 1.1

Policy 3515: Campus Security

Status: ADOPTED

Original Adopted Date: 08/30/2007 Last Revised Date: 5/18/23 Last Reviewed Date: 5/18/23

The Governing Board is committed to providing a school environment that promotes the safety of students, staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which may be included in the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Reporting Threats

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle of high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

Surveillance Systems

In consultation with the district's school site council, safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. These signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where

surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State 24 CCR 1010.2	Description Door operations
24 CCR 1010.2.8.2	Lockable doors from the inside
CA Constitution Article 1, Section 28	Right to Safe Schools
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17583	Classroom security locks; modernization projects
Ed. Code 32020	School gates; entrances for emergency vehicles
Ed. Code 32211	Threatened disruption or interference with classes
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 35266	Reporting of cyber attacks
Ed. Code 38000-38005	Security departments
Ed. Code 49050-49051	Searches by school employees
Ed. Code 49060-49079	Student records
Ed. Code 49390-49395	Homicide threats
Gov. Code 11549.3	Independent security assessment
Pen. Code 469	Unauthorized making, duplicating or possession of key to public building
Pen. Code 626-626.11	Weapons on school grounds and other school crimes
Federal 20 USC 1232g	Description Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.3	Definition of education records
6 USC 665k	Federal Clearinghouse on School Safety Evidence-Based Practices
Management Resources Attorney General Opinion	Description 75 Ops.Cal.Atty.Gen. 155 (1992)
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 257 (2000)

California Department of Education Publication	Safe Schools: A Planning Guide for Action Workbook, 2002
Court Decision	Brannum v. Overton County School Board (2008) 516 F. 3d 489
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
National Institute of Justice Publication	The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999
US DOE Publication	FAQs on Photos and Videos under FERPA
Website	California Military Department
Website	U.S. Department of Homeland Security, Fusion Centers
Website	California State Threat Assessment System
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Protecting Student Privacy
Website	National Institute of Justice
Website	National School Safety Center
Website	California Department of Education, Safe Schools
Website	<u>CSBA</u>

Cross References

Code 0450	Description <u>Comprehensive Safety Plan</u>
0450	Comprehensive Safety Plan
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1330.1	Joint Use Agreements
3000	Concepts And Roles
3440	Inventories
3515.2	Disruptions
3515.2	Disruptions
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3515.31	School Resource Officers
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3515.5	Sex Offender Notification
3515.5	Sex Offender Notification

3515.7	Firearms On School Grounds
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3516.2	Bomb Threats
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4112.6	Personnel Files
4119.1	Civil And Legal Rights
4131	Staff Development
4158	Employee Security
4158	Employee Security
4219.1	Civil And Legal Rights
4231	Staff Development
4258	Employee Security
4258	Employee Security
4319.1	Civil And Legal Rights
4331	Staff Development
4358	Employee Security
4358	Employee Security
5112.5	Open/Closed Campus
5116.2	Involuntary Student Transfers
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.2	Bullying
5131.2	Bullying
5131.5	Vandalism And Graffiti
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5137	Positive School Climate

5138	Conflict Resolution/Peer Mediation
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.12	Search And Seizure
5145.12	Search And Seizure
5145.9	Hate-Motivated Behavior
6142.4	Service Learning/Community Service Classes
6164.2	Guidance/Counseling Services
6184	Continuation Education
6184	Continuation Education
7111	Evaluating Existing Buildings
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session



13. I. Approval of Board Policy 4030 - Nondiscrimination In Employment 🥔

Contact Person

Jeremy Nishihara, Assistant Superintendent of Human Resources and Information Systems

Description

This policy is being updated to reflect a new law (SB 523, 2022) which adds reproductive health decision making as a form of prohibited discrimination and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decision making.

Recommendation

It is recommended that the Board approve Board Policy 4030 - Nondiscrimination In Employment.

Supporting Documents

BP 4030 Rev 1.1

Policy 4030: Nondiscrimination In Employment

Status: ADOPTED

Original Adopted Date: 05/01/2016 Last Revised Date: 5/18/23 Last Reviewed Date: 5/18/23

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, employees include job applicants, interns, volunteers, and persons who contracted with the district to provide services, as applicable.

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran or military status, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that the district is required to do so in order to comply with federal immigration law. (2 CCR 11028)

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

- 1. Hiring, compensation, terms, conditions, and other privileges of employment
- 2. Taking of adverse employment actions such as termination or denial of employment, promotion, job assignment, or training
- 3. Unwelcome conduct, whether verbal, physical, or visual, that is so severe or pervasive as to adversely affect an employee's employment opportunities or that has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile, or offensive work environment
- 4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:
 - a. Sex discrimination based on an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, including transgender status
 - b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement
 - c. Requiring medical or psychological examination of a job applicant or making an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity

d. Failure to make reasonable accommodation for the known physical or mental disability of an employee or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, reports an incident, testifies, assists, or in any way participates in the district's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign a release of the employee's claim or right to file a claim against the district or a nondisparagement agreement or other document that has the purpose or effect of preventing the employee from disclosing information about harassment, discrimination, or other unlawful acts in the workplace, including any conduct that the employee has reasonable cause to believe is unlawful. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

The Superintendent or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other prohibited conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

The district shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California Department of Fair Employment and Housing, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government Code 12946)

Policy Reference Disclaimer:

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State 2 CCR 11006-11086

2 CCR 11023

Description Discrimination in employment

Harassment and discrimination prevention and correction

2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11027-11028	National origin and ancestry discrimination
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
CA Constitution Article 1, Section 1	Inalienable rights
Civ. Code 51.7	Freedom from violence or intimidation
Ed. Code 200-262.4	Prohibition of discrimination
Gov. Code 11135	Prohibition of discrimination
Gov. Code 11138	Rules and regulations
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940-12952	Unlawful employment practices
Gov. Code 12960-12976	Unlawful employment practices; complaints
Pen. Code 422.56	Definitions, hate crimes
Federal 20 USC 1681-1688	Description Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 621-634	Age Discrimination in Employment Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.6	Compliance information
34 CFR 104.7	Designation of responsible employee for Section 504
34 CFR 104.8	Notice
34 CFR 106.8	Designation of responsible employee and adoption of grievance procedures
34 CFR 106.9	Severability
34 CFR 110.1-110.39	Nondiscrimination on the basis of age
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
42 USC 2000ff-2000ff-11	Genetic Information Nondiscrimination Act of 2008
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age discrimination in federally assisted programs
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses
Management Resources CA Dept of Fair Employment and Housing Publication	Description California Law Prohibits Workplace Discrimination and Harassment
CA Dept of Fair Employment and Housing Publication	Transgender Rights in the Workplace

CA Dept of Fair Employment and Housing Publication	Workplace Harassment Guide for California Employers
CA Dept of Fair Employment and Housing Publication	Your Rights and Obligations as a Pregnant Employee
Court Decision	Kennedy v. Bremerton (2022) 142 S.Ct. 2407
Court Decision	Shephard v. Loyola Marymount, (2002) 102 Cal.Appl 4th 837
Court Decision	Thomson v. North American Stainless LP, (2011) 131 S.Ct. 863
U.S. DOE Office for Civil Rights Publication	Notice of Non-Discrimination, August 2010
U.S. Equal Employment Opportunity Comm Publication	Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999
U.S. Equal Employment Opportunity Comm Publication	EEOC Compliance Manual
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Fair Employment and Housing
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Equal Employment Opportunity Commission

Cross References

Code 0410	Description Nondiscrimination In District Programs And Activities
0470	COVID-19 Mitigation Plan
1113	District And School Web Sites
1113	District And School Web Sites
1113-E(1)	District And School Web Sites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1313	<u>Civility</u>
3312	Contracts
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3580	District Records

3580	District Records
3600	<u>Consultants</u>
4000	Concepts And Roles
4032	Reasonable Accommodation
4033	Lactation Accommodation
4111	Recruitment And Selection
4111.2	Legal Status Requirement
4111.2	Legal Status Requirement
4112.4	Health Examinations
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.6	Personnel Files
4112.8	Employment Of Relatives
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4112.9-E PDF(1)	Employee Notifications
4113.5	Working Remotely
4114	Transfers
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.12-E(1)	Title IX Sexual Harassment Complaint Procedures
4119.12-E PDF(1)	Title IX Sexual Harassment Complaint Procedures
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.41	Employees With Infectious Disease
4131	Staff Development
4144	<u>Complaints</u>
4144	<u>Complaints</u>
4151	Employee Compensation
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4161.5	Military Leave

4161.8	Family Care And Medical Leave
4211	Recruitment And Selection
4211.2	Legal Status Requirement
4211.2	Legal Status Requirement
4212.4	Health Examinations
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.6	Personnel Files
4212.8	Employment Of Relatives
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4212.9-E PDF(1)	Employee Notifications
4213.5	Working Remotely
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.12-E(1)	Title IX Sexual Harassment Complaint Procedures
4219.12-E PDF(1)	Title IX Sexual Harassment Complaint Procedures
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.41	Employees With Infectious Disease
4231	Staff Development
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4251	Employee Compensation
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4261.5	Military Leave
4261.8	Family Care And Medical Leave
4311	Recruitment And Selection
4311.2	Legal Status Requirement
4311.2	Legal Status Requirement

4312.4	Health Examinations
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.6	Personnel Files
4312.8	Employment Of Relatives
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4312.9-E PDF(1)	Employee Notifications
4313.5	Working Remotely
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.12-E(1)	Title IX Sexual Harassment Complaint Procedures
4319.12-E PDF(1)	Title IX Sexual Harassment Complaint Procedures
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.41	Employees With Infectious Disease
4331	Staff Development
4344	<u>Complaints</u>
4344	<u>Complaints</u>
4351	Employee Compensation
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4361.5	Military Leave
4361.8	Family Care And Medical Leave
9000	Role Of The Board
9321	Closed Session
9321-E PDF(1)	Closed Session
9321-E PDF(2)	Closed Session



13. J. Approval of Board Policy 4119.24 - Maintaining Appropriate Adult-Student Interactions 🖉

Contact Person

Jeremy Nishihara, Assistant Superintendent of Human Resources and Information Systems

Description

This policy is being updated to list examples of inappropriate conduct and other actions that can create the appearance of impropriety. This update is being recommended as a best practice by our Risk Management provider and provides the guidelines to deploy staff development and enforcement actions to help keep students in our schools safe.

Recommendation

It is recommended that the Board approve Board Policy 4119.24 - Maintaining Appropriate Adult-Student Interactions.

Supporting Documents

BP4119.24 Rev 1.1

Board Policy Manual Sunnyvale School District

Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 07/01/2019 Last Revised Date: 5/18/23 Last Reviewed Date: 5/18/23

The Governing Board desires to provide a positive school environment that protects the safety and wellbeing of district students. The Board expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

- 1. Initiating inappropriate physical contact
- 2. Being alone with a student outside of the view of others

- 3. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent
- 4. Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal

When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

- 5. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee
- 6. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business
- 7. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students
- 8. Addressing a student in an overly familiar manner, such as by using a term of endearment
- 9. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities
- 10. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose
- 11. Transporting a student in a personal vehicle without prior authorization
- 12. Encouraging students to confide their personal or family problems and/or relationships
- 13. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State 5 CCR 80303	Description Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications

Pen. Code 11164-11174.3

Management Resources Website

Cross References

Child Abuse and Neglect Reporting Act

Description <u>CSBA District and County Office of Education Legal Services</u>

Code 4218	Description Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)



13. K. Approval of Purchase Orders and Warrant Reports 🥔

Contact Person

Lori van Gogh, Chief Business Officer

Description

April 2023:

- Purchase Orders in the amount of \$ 4,152,173.56
- Warrants in the amount of \$ 4,202,617.99

Recommendation

It is recommended that the Board approve Purchase Orders and Warrant Reports.

Supporting Documents

APRIL WARRANT REPORT (1)

APRIL PO REPORT (2)

J57831 WARBRDSC L.00.00 05/01/23 PAGE 0

037 SUNNYVALE SD April Warrant Report Board Warrant Approval List 04/01/2023 - 04/30/2023

Report title: April Warrant Report

With account detail: N Date issued range: 04/01/2023 - 04/30/2023 Warrant number range: -Sort by: Warrant #

		Reference Number	Issue Date	Payee and Purpose		Expenditure
37		2> Canceled PV300102		MILANES ALCANTARA, ROSE MARIE & LOCAL REVENUE	< Sub total: <	> 15.00 >
37	<3705587	'3> Canceled PO350114		8 MCGRAW HILL 1ds for 8 SEO TOSAs	< Sub total: <	> 2,145.17 >
37		75> Canceled PO312041	04/04/2023 Staff Mee	LUBRANO, TARA	< Sub total: <	> 708.55 >
37	<3705626	7> Canceled PV300724		B LUC, TIFFANY M/OFFICE SUPPLIES	< Sub total: <	> 14.18 >
37		86> Canceled PO310254		B FESTIVALS OF MUSIC Brade Music Students	< Sub total: <	> 2,935.00 >
37	3705629	98 PO391189	04/03/2023 Testing	3 CLEARY CONSULTANTS INC	Sub total:	1,439.25
37	3705629	9 PO312042	04/03/2023 LRC Barco	GOLLETT CONTENT SOLUTIONS LLC odes	Sub total:	106.87
37	3705630	00 PO310094	04/03/2023 Kitchen s	HUBERT COMPANY Supplies	Sub total:	884.70
37	3705630	01 PO314013		MARINE SCIENCE INSTITUTE SIENCE INSTITUTE	Sub total:	485.00
37		02 PO310093 PO310093	04/03/2023 Kitchen I Kitchen I			
37		93 PO310137 PO310137 PO310144 PO310146 PO310146 PO310140 PO310140 PO310140	SCHOOLY S SCHOOLY S Supplies OFFICE SU OFFICE SU Supplies Supplies		Sub total: Sub total:	2,192.65

037 ST	JNNYVALE	SD
April	Warrant	Report

Warı Numk		ce Issue Date Payee and Purpose		Expenditure
37	P032004	PO320042BOOKS & REFERENCE MATERIALSPO320041BOOKS & REFERENCE MATERIALSPO320043SEF - Choate Books		
			Sub total:	890.09
37	37056305 PV30074	04/03/2023 SAN JOSE STATE UNIVERSITY 3 TRFR PASS TRU REV TO DIST	Sub total:	9,333.00
37	37056306 PO39119	04/03/2023 SCHOOL FACILITY CONSULTANTS D Planning	Sub total:	312.50
37	37056307 PO31013 PO31013		Sub total:	1,270.97
37	37056308 PO31905	04/03/2023 WOODWIND & BRASSWIND MUSIC SUPPLIES	Sub total:	21.55
37	37056309 PO38002	04/03/2023 YMCA OF SILICON VALLEY CONFERENCE	Sub total:	600.00
37	37056310 PO31004	04/04/2023 CIT TECHNOLOGY FIN SERV INC Riso Lease	Sub total:	66.05
37	37056311 PO31011	04/04/2023 CITY OF SUNNYVALE J False Alarms DO Wide	Sub total:	350.00
37	37056312 PO31802	04/04/2023 CONCEPCION, JENNIFER Flexible Seating	Sub total:	993.28
37	37056313 PV30075	04/04/2023 DEAN, TASHA BOOKS & REFERENCE MATERIALS	Sub total:	31.84
37	37056314 PV30075	04/04/2023 FESTIVALS OF MUSIC 2 CONTRACTED SERVICES	Sub total:	2,898.00
37	37056315 PO31904	04/04/2023 FOLLETT SCHOOL SOLUTIONS LLC LIBRARY BARCODES	Sub total:	229.04

Numl	rant Referenc oer Number	Date Payee and Purpose	Expenditure
37	37056316 PO310026	04/04/2023 G2SOLUTIONS INC 6 FINGERPRINTING SERVICE Sub total:	12.00
37	37056317 PO318029	04/04/2023 GOPHER SPORT 9 Playground Equiptment Sub total:	291.02
37	37056318 PV300753	04/04/2023 IGLESIAS, FABRIZZIO 3 CONTRACTED SERVICES Sub total:	1,100.00
37	37056319 PO318030 PO318030		1,768.94
37	37056320 PV300750	04/04/2023 KOO, MICHELLE	65.95
37	37056321 PO310093	04/04/2023 MORGAN HILL SUPPLY 3 Kitchen Items Sub total:	1,222.20
37	37056322 PO319055 PV300754		1,036.79
37	37056323 PO310127	04/04/2023 SOUTHWEST SCHOOL SUPPLY 7 School Supplies Sub total:	173.00
37	37056324 PO330003	04/04/2023 SUNNYVALE SCHOOL DISTRICT 3 Bank Fee Sub total:	82.40
37	37056325 PO310202	04/04/2023 WEST VALLEY MUSIC 2 Various supplies-music classes Sub total:	3,232.48
37	37056326 PV300749	04/04/2023 YBARRA, ESTEBAN 9 CLASSROOM/OFFICE SUPPLIES Sub total:	130.30
37	37056327 PO310227	Sub total:	264.00
37	37056328 PV300757	04/05/2023 ARMSTRONG, KATHRYN 7 CLASSROOM/OFFICE SUPPLIES Sub total:	188.07

arrant umber 	Reference Number	Issue Date Payee and Purpose	Expenditure
7 3705	6329 PO350119	04/05/2023 CARNEGIE LEARNING INC 7th Grade Math for Combo Class Sub tota	1: 1,127.76
7 3705	6330 ₽V300758	04/05/2023 CINCOTTA, KATHRYN MILEAGE/PERSONAL EXP REIMB Sub tota	
7 3705	6331 PV300755	04/05/2023 DURGADOSS, PRIYANKA PAYMENTS TO PARENTS IN LIEU Sub tota	1: 56.20
7 3705	6332 ₽V300761	04/05/2023 ELLIS, PAMELA CLASSROOM/OFFICE SUPPLIES Sub tota	1: 90.06
7 3705	6333 PV300756	04/05/2023 FEGER, NICHOLE PAYMENTS TO PARENTS IN LIEU Sub tota	1: 222.70
7 3705	6334 PO391192 PO391192	04/05/2023 GRAINGER Generators for Power Outages Generators for Power Outages Sub tota	1: 3,797.62
7 3705	6335 PO310213	04/05/2023 KR SERVICES LLC FINGERPRINT VENDOR Sub tota	1: 1,970.25
7 3705	6336 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025 P0360025	04/05/2023 KYO AUTISM THERAPY LLC 22-23 Contract 22-23 Contract	
	P0300025	Sub tota	1: 57,150.15
7 3705	6337 PV300762	04/05/2023 LUBRANO, TARA CLASSROOM/OFFICE SUPPLIES Sub tota	1: 708.55
7 3705	6338 ₽V300759	04/05/2023 LUC, TIFFANY CLASSROOM/OFFICE SUPPLIES Sub tota	1: 43.64

Warra Numbe	er N	eference umber	Issue Date	Payee and Purpose		Expenditur	
37	7 37056339 PO310086						
	-	0010000	001110100		Sub total:	3,304.45	
37	37056340 P	V300760		RAMIREZ CANO, GRISSEL ERSONAL EXP REIMB	Sub total:	10.55	
7	37056341 P	V300763		SUMMIT PUBLIC SCHOOLS: DENALI			
					Sub total:	132,419.87	
37	37056342 P	0391191		THE GUARD ALLIANCE INC - CES/CCE/SMS	Sub total:	1,601.75	
37	37056343			THERAPY STAFF LLC	Sub total.	1,001.75	
		O310198 O310198		rract - Staffing rract - Staffing	Sub total:	66,257.35	
37	37056344	0310050	04/05/2023 Shredding	VIKING SHRED LLC			
	P	0310030	Silledullig	Service	Sub total:	600.00	
37	37056345 P	0310041		BELL ELECTRICAL SUPPLY INC Supplies DO Wide			
					Sub total:	46.15	
37	37056346 P	0319049	04/06/2023 CABE CONF	CA ASSOC FOR BILINGUAL ED ERENCE	Sub total:	920.00	
37	37056347		04/06/2022	CAL COMPLIANCE INC			
57	P P	O310100 O391114	Inspection Inspection	ns & Related Services ns & Related Services			
	P	0391113	Inspection	ns & Related Services	Sub total:	21,400.00	
37	37056348 P	0310226		GEARY PACIFIC SUPPLY ntenance HW supplies			
					Sub total:	29.97	
37	P P P	O310021 O310020 O310019 O310018	Copier Usa Copier Usa Copier Usa Copier Usa	age age			
		0310016	Copier Usa				

Warran Number		Issue Date Payee and Purpose		Expenditure
	P0310010 P0310007 P0310006 P0310005 P0310139	Copier Usage Copier Usage Copier Usage Copier Usage Copier Usage Printer supplies	Sub total:	2,588.80
37 3'	7056350 PO310003 PO329003 PO329003	04/06/2023 ODP BUSINESS SOLUTIONS LLC Office Supplies for Business PRESCHOOL OFFICE SUPPLIES PRESCHOOL OFFICE SUPPLIES		
37 3'	7056351 PO310059	04/06/2023 QUADIENT FINANCE USA INC Postage Meter	Sub total:	132.11
	P0310029	POSLAGE MELEI	Sub total:	2,000.00
37 3'	7056352 PO310158	04/06/2023 VERITIV OPERATING COMPANY Janitorial Supplies	Sub total:	4,769.17
37 3'	7056353 PO310080	04/10/2023 AARONS INDUSTRIAL PUMPING Grease Traps Maintennace	Sub total:	2,960.00
37 3'	7056354 PO319055 PO319055	04/10/2023 B & H FOTO ELECTRONICS CORP JOURNALISM PRESS SUPPLIES JOURNALISM PRESS SUPPLIES	Sub total:	1,291.41
37 3'	7056355 PO310043	04/10/2023 CALIFORNIA JANITORIAL SUPPLY Janitorial Supplies DO Wide	Sub total:	936.64
37 3'	7056356 PO310064	04/10/2023 DISCOVERY EDUCATION SPECIALIST 22-23 Contract	Sub total:	7,375.00
37 3'	7056357 ₽V300769	04/10/2023 ESCOBAR, MARTHA PAYMENTS TO PARENTS IN LIEU	Sub total:	29.48
37 3'	7056358 PO391182	04/10/2023 EV CONNECT INC Charging Station	Sub total:	24,780.00
37 3'	7056359 PO310085	04/10/2023 HOPSKIPDRIVE INC 22-23 Contract	Sub total:	21,514.84
37 3'	7056360	04/10/2023 J.J.R. ENTERPRISES INC	Sub cotal.	21,317.09

PO310014 Copier Usage

37 37056371

PO310250

04/10/2023 SAGER, JIN

22-2 Contract - IEP

Numk		ference mber	Issue Date	Payee and Purpos		 		Expenditure
	PO	310013 310009 310009	Copier Us Copier Us Copier Us	sage			Sub total:	717.48
37	37056361 PO	310000	04/10/2023 Leaders H	3 LEADERS EVOLVING Evolving	INC		Sub total:	2,700.00
37	37056362 PO	310082	04/10/2023 22-23 Cor	3 LOVE, MATTHEW ntract			Sub total:	3,250.00
37	37056363 PO	310065	04/10/2023 22-23 Cor	3 LUSTIG, DR STUAR ntract	Т		Sub total:	1,560.00
37	PO	310083 310083 310083	04/10/2023 22-23 Cor 22-23 Cor 22-23 Cor	ntract	TECHNOLOGIES		Sub total:	3,175.00
37		314012 314012	MOBILE EI	3 MOBILE ED PRODUC D PRODUCTIONS INC D PRODUCTIONS INC	TIONS INC		Sub total:	1,595.00
37	37056366 PO	313017		3 MOTIVATIONAL MIL andes presentation			Sub total:	1,500.00
37	37056367 PV	300768		3 NGUYEN, KEITH & 3 TO PARENTS IN LIE			Sub total:	357.63
37		310224 310224	22-23 Cor	3 QUACH, WENDY ntract SLP PD ntract SLP PD			Sub total:	1,300.00
37	37056369 PO	310180	04/10/2023 22-23 Cor	3 RAFIDI, ABEER N ntract			Sub total:	5,970.00
37	37056370 PO	310225		3 S & L FENCE COMP. pair DO Wide Vanda			Sub total:	275.00

Warr Numb			Issue Date	Payee and Purpose			Expenditure
37	37056372 ₽V30	0766		SOUNDARARAJAN, VARUN O PARENTS IN LIEU	Sub	total:	48.14
37		.0142 .0142	04/10/2023 Classroom Classroom	supplies	Sub	total:	382.52
37	37056374 PO31	.0112		STAR ELEVATOR INC vator Billings	Sub	total:	2,279.60
37	37056375 PO31	.0186		STARTING ARTS ract - Arts Wheel	Sub	total:	31,496.00
37	37056376 PV30	0765	04/10/2023 CONTRACTE		Sub	total:	165.00
37	37056377 ₽V30	0767		TORRES, JEFFERSON O PARENTS IN LIEU	Sub	total:	450.64
37	37056378 PO31	.0262	04/10/2023 22-23 Con		Sub	total:	25,770.00
37	37056379 PO31	.0069	04/10/2023 CONTRACTE		Sub	total:	420.00
37	37056380 PO31	.0273	04/10/2023 22-23 Con		Sub	total:	13,181.50
37		0764	PAYMENTS '		Sub	total:	54.23
37		.0113	Annual Pe		Sub	total:	2,338.02
37		.0164	Grounds E		Sub	total:	3.28
37	37056384 PO31	.0073	04/10/2023 CONTRACTE		Sub	total:	4,400.00

037 SUNNYVALE SD	Board Warrant Approval List	J57831 WARBRDSC L.00.00 05/01/23 PAGE
April Warrant Report	04/01/2023 - 04/30/2023	

Warı Numk	ant Reference Der Number	Issue Date Payee and Purpose		Expenditure
37	37056385	04/10/2023 LUX BUS AMERICA CO		
	PO310252	Disneyland Busing - SMS & CMS		
	PO310252	Disneyland Busing - SMS & CMS		10 240 04
			Sub total:	19,349.94
37	37056386	04/10/2023 ODP BUSINESS SOLUTIONS LLC		
	PO310140	Supplies for Classrooms+Office		
	PO310140	Supplies for Classrooms+Office		
	PO310140	Supplies for Classrooms+Office		
	PO310140	Supplies for Classrooms+Office		
	PO310140	Supplies for Classrooms+Office		
	PO310140	Supplies for Classrooms+Office		
	PO310140 PO310140	Supplies for Classrooms+Office Supplies for Classrooms+Office		
	PO310140 PO310140	Supplies for Classrooms+Office		
	PO310140	Supplies for Classrooms+Office		
	PV300772	CLASSROOM/OFFICE SUPPLIES		
	PV300771	CLASSROOM/OFFICE SUPPLIES		
			Sub total:	1,421.56
37	37056387	04/10/2023 SAN JOSE STATE UNIVERSITY		
57	PV300770	TRFR PASS TRU REV TO DIST		
	1,000,10		Sub total:	8,614.00
	22256222			
37	37056388 PO310142	04/10/2023 SOUTHWEST SCHOOL SUPPLY Classroom supplies		
	P0310142	Classioom supplies	Sub total:	49.50
				19.50
37	37056389	04/11/2023 ARMSTRONG, KATHRYN		
	PV300779	BOOKS & REFERENCE MATERIALS		
			Sub total:	279.66
37	37056390	04/11/2023 BELL ELECTRICAL SUPPLY INC		
	PO310041	Electrical Supplies DO Wide		
			Sub total:	14.74
	27056201			
37	37056391 PV300783	04/11/2023 BOWER, TAMMY CLASSROOM/OFFICE SUPPLIES		
	PV300783	CLASSROOM/OFFICE SUPPLIES	Sub total:	107.47
				107.17
37	37056392	04/11/2023 CERNA, JACLYN		
	PV300782	CLASSROOM/OFFICE SUPPLIES		
			Sub total:	286.87
2.17	27056202	04/11/2022 DEDAY INC		
37	37056393	04/11/2023 DIDAX INC		
	PO320052	SEF TOSA	Sub total:	161.20
			Sub cotal.	101.20
37	37056394	04/11/2023 GARDA CL WEST		
	PO310002	Armored Cash Services		

Numb	rant Reference Der Number	Issue Date Payee and Purpose	Expenditure
	PO310002	Armored Cash Services Sub total:	201.30
37	37056395 PO323053	04/11/2023 HUANG, DEWEY 3/17/23 Dance supplies Sub total:	2,526.20
37	37056396 PO310012	04/11/2023 J.J.R. ENTERPRISES INC Copier Usage Sub total:	280.40
37	37056397 PV300777	04/11/2023 KRAKOWER, AMBER CLASSROOM/OFFICE SUPPLIES Sub total:	48.85
37	37056398 PV300776 PV300781	04/11/2023 LUBRANO, TARA CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES Sub total:	288.42
37	37056399 PV300774 PV300773	04/11/2023 LY, THANH CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES Sub total:	417.55
37	37056400 P0317022 P0317022 P0317022 P0317022 P0317022 P0317022	04/11/2023 MATSUYAMA, VIVIAN R 14160 R 14160 R 14160 R 14160 R 14160 R 14160	864.45
37	37056401 PO310173	Sub total: 04/11/2023 MORGAN HILL SUPPLY Misc. Warehouse Maint Supply Sub total:	3,090.97
37	37056402 PO319053	04/11/2023 NASSP DUES AND MEMBERSHIPS Sub total:	385.00
37	37056403 PO310086	04/11/2023 PACIFIC GAS AND ELECTRIC Utilities Gas/Electricity Sub total:	386.23
37	37056404 PV300778	04/11/2023 PEDROZA, LATISHIA CLASSROOM/OFFICE SUPPLIES Sub total:	78.39
37	37056405 PO320051	04/11/2023 PNC BANK C/O FIRST BOOK SEF Book Order Sub total:	294.08

War Num		erence lber	Issue Date	Payee and Purpose		 	Expenditure
37	37056406 PO3	10138	04/11/2023 Water Del	READYREFRESH ivery		Sub total:	144.82
37	37056407 PV3	00780		RIOS, ELIANA N/OFFICE SUPPLIES		Sub total:	14.70
37	37056408 PV3	00775		TANLIMCO, DIANE PERSONAL EXP REIMB		Sub total:	11.21
37	37056409 PO3	10044	04/11/2023 Annual Fu			Sub total:	3,330.47
37		91194 91193	Improveme	a 101 BUILDERS INC ent of Bldgs ent of Bldgs		Sub total:	190,160.48
37	PO3	Canceled 91194 91193	Improveme	a 101 BUILDERS INC ant of Bldgs ant of Bldgs		< s Sub total: <	> > 190,160.48 >
37		10124 10124	22-23 Ach	ACHIEVEKIDS NieveKids – NonPublicS NieveKids – NonPublicS		Sub total:	22,638.50
37	37056412 PO3	30022		CALIF DEPT OF TAX & : CHILD NUTRITION	FEE ADMIN	Sub total:	14.00
37	37056413 PO3	91196	04/12/2023 Retention	CALIFORNIA BANK OF Co	OMMERCE	Sub total:	31,957.36
37	37056414 PO3	10089		COLBI TECHNOLOGIES I ion Mgmt Software	NC	Sub total:	2,300.00
37	37056415 PV3	00791		FIALA, NICOLE I/OFFICE SUPPLIES		Sub total:	80.17
37	37056416 PO3	10214	04/12/2023 DIANE GUE	GUERIN, DIANE RIN		Sub total:	1,889.00

Warr Numk		ce Issue Date Payee and Purpose		Expenditure
37	37056417 PO33002	04/12/2023 HILL, CHRISTINA 3 CASBO CONFERENCE 2023	Sub total:	1,536.00
37	PO31022	04/12/2023 J.J.R. ENTERPRISES INC 1 TONER FOR HR DEPARTMENT 9 Toner & Ink	Sub total:	489.97
37	37056419 PO31020	04/12/2023 LANGUAGELINE SOLUTIONS Translation Services	Sub total:	705.01
37	37056420 PV30078	04/12/2023 MCGRAW-HILL SCHOOL EDUCATION 5 CLASSROOM/OFFICE SUPPLIES	Sub total:	2,145.17
37	37056421 PV30079		Sub total:	99.89
37	37056422 PO31009	04/12/2023 MORGAN HILL SUPPLY 3 Kitchen Items	Sub total:	4,371.82
37	37056423 PV30078	04/12/2023 NAVALE, VIVEK 4 PAYMENTS TO PARENTS IN LIEU	Sub total:	69.30
37	37056424 PO31013 PO31013 PO31014		Sub total:	135.15
37	37056425 PO31002	04/12/2023 OFFICE OF THE ATTORNEY GENERAL 5 FINGERPRINTING	Sub total:	544.00
37		04/12/2023 PINE HILL SCHOOL 2 22-23 Contract	Sub total:	7,982.00
37	37056427 PO32005	04/12/2023 PINE PRESS INC 4 PBIS Posters	Sub total:	1,309.50
37	37056428 PO31003	04/12/2023 POWERSCHOOL GROUP LLC HR, SIS AND 504 SYSTEMS	Sub total:	2,500.00

Warn Numl	rant Reference Der Number	Issue Date Payee and Purpose		Expenditure
37	37056429 ₽V300785	04/12/2023 RAMAGIRI, ANOOP PAYMENTS TO PARENTS IN LIEU	Sub total:	68.78
37	37056430 P0360124	04/12/2023 RODRIGUEZ, JACOB CAL ABA CONFERENCE	Sub total:	587.65
37	37056431 PV300789 PV300788 PO380030 PV300788 PV300789	04/12/2023 ROMANDER, RACHELLE CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES CA DISTINGUISHED SCHOOLS CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES		
37	37056432 P0391199 P0391198 P0391197	04/12/2023 S&H CONSTRUCTION INC Improvement of Bldgs Improvement of Bldgs Improvement of Sites	Sub total:	1,800.15
25		-	Sub total:	138,632.26
37	37056433 PV300792	04/12/2023 SALAZAR, THERESA BOOKS & REFERENCE MATERIALS	Sub total:	59.87
37	37056434 PO391195	04/12/2023 SAUSAL CORPORATION Improvement of Bldgs	Sub total:	607,189.86
37	37056435 PV300787	04/12/2023 SIMON, LINDSEY CLASSROOM/OFFICE SUPPLIES	Sub total:	29.90
37	37056436 PO330021	04/12/2023 UNION BANK Union Bank CC	Sub total:	26,837.97
37	37056437 PV300797	04/13/2023 BAOERJIIN, KALEXIN CONTRACTED SERVICES	Sub total:	1,100.00
37	37056438 PO314016 PO314016 PO314016	04/13/2023 ENVIRONMENTAL VOLUNTEERS ENVIRONMENTAL VOLUNTEERS ENVIRONMENTAL VOLUNTEERS ENVIRONMENTAL VOLUNTEERS		5 000 00
37	37056439 PO315040	04/13/2023 FISCHER, STEPHANIE EMPLOYEE RECOGNITION	Sub total: Sub total:	5,090.00 749.75

Warr Numb		e Issue Date Payee and Purpose	Expenditure
37	37056440 PO313040 PO313040 PO313040	ICS Binders	
	10313040	Sub total:	225.00
37	37056441 PO314014	04/13/2023 J.J.R. ENTERPRISES INC CALTRONICS BUSINESS SYSTEMS Sub total:	2,038.47
7	37056442 PO312043	04/13/2023 LUBRANO, TARA Garden Materials Sub total:	479.98
7	37056443 PV300794 PV300794	04/13/2023 LYNCH ESPINOZA, COLLEEN CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES	
		Sub total:	123.02
7	37056444 ₽V300796	04/13/2023 MARTINEZ, JON A CONTRACTED SERVICES Sub total:	1,100.00
7	37056445 ₽V300793	04/13/2023 MARTINEZ, JUAN CONTRACTED SERVICES Sub total:	1,100.00
7	37056446 PO310090	04/13/2023 MOBILE MODULAR MANAGEMENT CORP Portable Lease Sub total:	10,516.00
7	37056447 PV300795	04/13/2023 PASCO, CRISTINE CLASSROOM/OFFICE SUPPLIES Sub total:	99.86
7	37056448 PO315039	04/13/2023 READING WRITING PROJECT NETWOR STAFF DEVELOPER Sub total:	9,692.54
7	37056449 PO310256 PO310256	04/13/2023 RED BRICK RESOURCES Books for LRC	9,092.34
		Sub total:	413.66
7	37056450 PO391197 PO391197 PO391197	Improvement of Sites	113,529.24
7	37056451 PO390044	04/13/2023 SODEXO INC & AFFILIATES	113,527.24

Numb	rant Reference Der Number	Issue Date Payee and Purpose		Expenditure
	PO310097 PO310096	Monthly Food Svcs Consulting labor charges for Chef Larry	Sub total:	240,308.49
37	37056452 PO310150	04/13/2023 SOUTHWEST SCHOOL SUPPLY School Supplies	Sub total:	6.68
37	37056453 PV300801 PV300800	04/14/2023 101 BUILDERS INC IMPROVEMENT OF BLDGS IMPROVEMENT OF BLDGS	Sub total:	190,160.48
37	37056454 PO310068	04/14/2023 ADROIT ADVANCED TECHNOLOGIES 22-23 Contract	Sub total:	28,442.75
37	37056455 PO360129 PO360128	04/14/2023 APPLE INC GoTalk for Pei's device LW Snap Type Pro Emilia C	Sub total:	125.47
37	37056456 PO310284	04/14/2023 B & H FOTO ELECTRONICS CORP Various Technology Supplies	Sub total:	701.79
37	37056457 PO310043	04/14/2023 CALIFORNIA JANITORIAL SUPPLY Janitorial Supplies DO Wide	Sub total:	3,667.36
37	37056458 PO310197 PO310197 PO310197	04/14/2023 CHILDREN'S HEALTH COUNCIL 22-23 Contract - NPS 22-23 Contract - NPS 22-23 Contract - NPS	Sub total:	45,653.80
37	37056459 ₽V300804	04/14/2023 FEGER, NICHOLE PAYMENTS TO PARENTS IN LIEU	Sub total:	222.70
37	37056460 PO310120	04/14/2023 FERGUSON ENTERPRISES Plumbing Supplies	Sub total:	311.24
37	37056461 PO320056	04/14/2023 FIALA, NICOLE CLASSROOM/OFFICE SUPPLIES	Sub total:	1,965.89
37	37056462 PO310118	04/14/2023 INTERSTATE ALL BATTERY CENTER Battery Supply for fleet	Sub total:	811.13

Warı Numl	rant Reference Der Number	Issue Date Payee and Purpose	Expenditure
37	37056463 PO310129 PO310149 PO329002	04/14/2023 J.J.R. ENTERPRISES INC Toner & Ink Office Supplies TONER USAGE FOR 2022-2023 Sub total:	592.56
37	37056464 ₽V300799	04/14/2023 LEON-GUERRERO, JULIE CLASSROOM/OFFICE SUPPLIES Sub total:	25.03
37	37056465 PO310179	04/14/2023 NEW DIRECTION SOLUTIONS LLC 22-23 Contract - SLPA Sub total:	32,705.00
37	37056466 PO310177 PO310177	04/14/2023 PACIFIC AUTISM CENTER FOR ED 22-23 Contract NPS 22-23 Contract NPS Sub total:	26,599.50
37	37056467 PO310086 PO310086	04/14/2023 PACIFIC GAS AND ELECTRIC Utilities Gas/Electricity Utilities Gas/Electricity Sub total:	15,776.97
37	37056468 PO360131	04/14/2023 PEARSON ASSESSMENTS Psych Assessments Sub total:	875.00
37	37056469 PO360024 PO360024 PO360024 PO360024	04/14/2023 RO HEALTH INC 22-23 Contract 22-23 Contract 22-23 Contract 22-23 Contract	
37	37056470 PV300798	Sub total: 04/14/2023 SALAZAR, THERESA CLASSROOM/OFFICE SUPPLIES Sub total:	29,834.78 58.01
37	37056471 PO340083	04/14/2023 SANTA CLARA COE TEACHER FAIR Sub total:	787.10
37	37056472 PO320055	04/14/2023 SCHOOL SPECIALTY LLC CLASSROOM/OFFICE SUPPLIES Sub total:	79.55
37	37056473 PO310150 PO310150	04/14/2023 SOUTHWEST SCHOOL SUPPLY School Supplies School Supplies	

Warrant Number	Reference Number	Issue Date Payee and Purpose		Expenditure
	PO310150 PO310150	School Supplies School Supplies	Sub total:	225.93
37 370	056474 P0310116 P0310116 P0310116 P0310116 P0310116	04/14/2023 SURE FIRE PROTECTION COMP INC Quarterly Riser Inspections Quarterly Riser Inspections Quarterly Riser Inspections Quarterly Riser Inspections Quarterly Riser Inspections	Sub total:	1,387.00
37 370	056475 PO360130 PO360130 PO360130	04/14/2023 THE DOOLEY CORPORATION In-Home Behavior Intervention In-Home Behavior Intervention In-Home Behavior Intervention	Sub total:	8,165.00
37 370	056476 PO310210	04/14/2023 THE SPEECH PATHOLOGY GROUP 22-23 Contract - SLPA	Sub total:	13,060.94
37 370	056477 ₽V300803	04/14/2023 TORRES, JEFFERSON PAYMENTS TO PARENTS IN LIEU	Sub total:	281.65
37 370	056478 ₽V300802	04/14/2023 VARGAS, MARILIA PAYMENTS TO PARENTS IN LIEU	Sub total:	149.86
37 370	D56479 PO350144	04/14/2023 VARIAN JOHNSON LLC Author Presentation at SMS	Sub total:	4,952.50
37 370	056480 PO310178 PO310178	04/14/2023 WEINGARTEN CHILDREN'S CENTER 22-23 Contract - NPS 22-23 Contract - NPS	Sub total:	15,386.00
7 370	056481 PO320057	04/14/2023 YBARRA, ESTEBAN CLASSROOM/OFFICE SUPPLIES	Sub total:	1,931.48
37 370	056482 PO314015	04/17/2023 COUGHLAN COMPANIES LLC CAPSTONE	Sub total:	1,399.00
7 370	056483 PV300809	04/17/2023 IGNACIO, MICHELLE CLASSROOM/OFFICE SUPPLIES	Sub total:	51.96
37 370	056484 PO310008	04/17/2023 J.J.R. ENTERPRISES INC Copier Usage	Sub total:	99.74

Warı Numk	rant Referen Der Number	ce Issue Date Payee and Purpose		Expenditure
37	37056485 ₽V30080 ₽V30080		Sub total:	39.43
37	37056486 PO31028 PO31028 PO31028	8 Various books for library	Sub total:	1,141.30
37	37056487 PO31000	04/17/2023 ODP BUSINESS SOLUTIONS LLC 3 Office Supplies for Business	Sub total:	55.38
37	37056488 PO31007	04/17/2023 PALACE BUSINESS SOLUTIONS 2 OFFICE SUPPLIES	Sub total:	215.75
37	37056489 PV30080	04/17/2023 SUASTEGUI MOLINA, CHARLIE 5 CLASSROOM/OFFICE SUPPLIES	Sub total:	76.95
37	37056490 PV30080		Sub total:	23.58
37	37056491 PO31012	04/18/2023 AMERICAN FIDELITY 1 Renewal Services	Sub total:	690.25
37	37056492 PO34011	04/18/2023 B & H FOTO ELECTRONICS CORP 1 30 USB-C Multiport Adapter	Sub total:	931.71
37	37056493 PO31504	04/18/2023 BOWER, TAMMY 2 MATH OLYMPICS EVENT	Sub total:	333.46
37	37056494 PO39117	04/18/2023 BRUCE'S TIRE INC 9 Fleet Tire Service	Sub total:	592.00
37	37056495 PV30081	04/18/2023 DI POL, LAURA 0 CLASSROOM/OFFICE SUPPLIES	Sub total:	241.52
37	37056496 PO32005	04/18/2023 EAST BAY REGIONAL PARK DIST 8 Field Trip Tickets	Sub total:	423.00

Warr Numk		Issue Date Payee and Purpose		Expenditure
37	37056497 PO319066	04/18/2023 GOPHER SPORT PORTABLE PA SYSTEM	Sub total:	657.55
37	37056498 PO310103 PO310103 PO310103	04/18/2023 GRAINGER Maintenance - Misc. Supplies Maintenance - Misc. Supplies Maintenance - Misc. Supplies	Sub total:	571.78
37	37056499 PO319067	04/18/2023 JW PEPPER & SON INC BAND/ORCESTRA SCORES	Sub total:	94.94
37		04/18/2023 LUBRANO, TARA Miscelaneus School Supplies Miscelaneus School Supplies Miscelaneus School Supplies	Sub total:	692.65
37	37056501 PV300812	04/18/2023 MALCOLM, MARY CLASSROOM/OFFICE SUPPLIES	Sub total:	272.70
37	37056502 PO310282	04/18/2023 NELSON, JUDITH Band instruction	Sub total:	1,320.00
37	37056503 PO313038	04/18/2023 ODP BUSINESS SOLUTIONS LLC Office BW Print/Fax/Scan	Sub total:	588.18
37	37056504 PO310086 PO310086		Sub total:	13,936.12
37	37056505 PO319057	04/18/2023 PSI CONSULTING INC ART SUPPLIES	Sub total:	246.60
37	37056506 PO316040	04/18/2023 ROMANDER, RACHELLE Items for FT closet	Sub total:	345.12
37	37056507 PO315037	04/18/2023 SCHOOL SPECIALTY LLC SCHOOL SUPPLIES	Sub total:	255.76
37	37056508 PV300813	04/18/2023 SHAREEF, ALLYSSA CONFERENCE EXPENSES	Sub total:	257.96

Warr Numb	ant Reference Der Number	Issue Date Payee and Purpose		Expenditure
37	37056509 PO310142	04/18/2023 SOUTHWEST SCHOOL SUPPLY Classroom supplies	Sub total:	155.52
7	37056510 PO318032 PO318032	04/18/2023 STURM, CARLY Reimbursement Reimbursement	Sub total:	405.56
7	37056511 PV300811	04/18/2023 TARUMOTO, VICKY CLASSROOM/OFFICE SUPPLIES	Sub total:	255.19
7	37056512 PO310057 PO310057	04/18/2023 TK ELEVATOR CORP Annual Elevator Maintenance Annual Elevator Maintenance		
37	37056513 PO310070	04/18/2023 VERITIV OPERATING COMPANY OFFICE SUPPLIES	Sub total:	2,418.57
	PO310158	Janitorial Supplies	Sub total:	22.92
7	37056514 PO310289 PO310289	04/19/2023 AEQUOR HEALTHCARE SERVICES LLC Paras & SpEd Teachers Contract Paras & SpEd Teachers Contract	Sub total:	66,936.10
7	PO340014 PO340014	AT & T Monthly CalNet Billing AT & T Monthly CalNet Billing		
7	37056516 PO391200	04/19/2023 BAY AREA NEWS GROUP Advertising	Sub total:	4,690.17
7	37056517 PO310043	04/19/2023 CALIFORNIA JANITORIAL SUPPLY Janitorial Supplies DO Wide	Sub total: Sub total:	1,508.80 148.91
7	37056518 PO340110	04/19/2023 CDW-GOVERNMENT INC 2500 Gumdrop Headphones	Sur Cotai.	110.91

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Warran Number		Issue Date Payee and Purpose	2	Expenditure
	PO340110	2500 Gumdrop Headphones	Sub total:	37,293.47
37 3	37056519 P0340003 P0340003 P0340003	04/19/2023 CENTRAL COMPUTERS Miscellaneous Tech Purchase Miscellaneous Tech Purchase Miscellaneous Tech Purchase	25	788.09
37 :	37056520 PO310045 PO310045 PO310045 PO310045 PO310045	04/19/2023 CITY OF SUNNYVALH Garbage-Sewer-Trash DO Wide Garbage-Sewer-Trash DO Wide Garbage-Sewer-Trash DO Wide Garbage-Sewer-Trash DO Wide Garbage-Sewer-Trash DO Wide		
			Sub total:	8,139.84
37	37056521 PO391201	04/19/2023 CONSTRUCTION TEST Testing	FING SERVICES Sub total:	5,040.20
37	37056522 P0360132 P0360132	04/19/2023 DOCUMENT TRACKING Flyer Translation Flyer Translation	G SERVICES Sub total:	412.72
37 :	37056523 PO310054	04/19/2023 HOME DEPOT CREDIT Maintenance Supplies	F SERVICES Sub total:	459.74
37 3	37056524 PO391083	04/19/2023 JAYCOX CONSTRUCT FuelMaker PM Service - OPS	ION CNG Sub total:	2,900.00
37	37056525 PO310105	04/19/2023 KELLY MOORE PAINT Paint Supply - Vandalism	r CO INC Sub total:	110.32
7	37056526 PO340109 PO340109	04/19/2023 LENOVO INC 300 Chromebooks 300 Chromebooks		
			Sub total:	114,144.38
37 3	37056527 PO310295	04/19/2023 LPA INC Architects/Engineers	Sub total:	20,482.88
37	37056528 PO340102	04/19/2023 MANAGED METHODS D Cloud Security	INC Sub total:	13,530.00
37	37056529 PO310173	04/19/2023 MORGAN HILL SUPPI Misc. Warehouse Maint Suppl	Y	,

Warrant Number	Reference Number	Issue Date Payee and Purpose		Expenditure
	PO310173	Misc. Warehouse Maint Supply	Sub total:	1,262.68
37 37	056530	04/19/2023 PACIFIC GAS AND ELECTRIC		
	PO310086	Utilities Gas/Electricity		
			Sub total:	8,158.06
37 37	056531	04/19/2023 PLAYWORKS EDUCATION ENERGIZED		
	PO350029	Coach Program LCAP 3.7		
			Sub total:	64,590.00
37 37	056532	04/19/2023 S & L FENCE COMPANY		
	PO310225	Fence Repair DO Wide Vandalism		
			Sub total:	395.00
37 37	056533	04/19/2023 SANTA CLARA COE		
	PO310233	SCCOE Translation Services	Sub total:	12,466.47
			Sub total.	12,400.47
37 37	056534	04/19/2023 SC/SVNTP		
	PO350150 PO350150	New Teacher Project New Teacher Project		
	10000100		Sub total:	70,000.00
37 37	056535	04/19/2023 SEHI COMPUTER PRODUCTS INC		
57 57	PO340112	2 LaserJet Printers- CES		
	PO340095	34 Long Throw Projectors		
	PO340113	Zoom- Hardware & Software	Sub total:	46,406.55
			Sub cotar.	40,400.55
37 37	056536	04/19/2023 SONITROL/PACIFIC WEST SECURITY		
	PO391202 PO391202	DO Card Reader SVC DO Card Reader SVC		
	PO391202	DO Card Reader SVC		
			Sub total:	10,537.60
37 37	056537	04/19/2023 SOUND AND SIGNAL INC		
	PO310055	Fire Alarm Inspections/Testing		
			Sub total:	90.00
37 37	056538	04/19/2023 T-MOBILE		
	P0340114	Emergency Hotspot- 2513		
	PO340114 PO340114	Emergency Hotspot- 2513 Emergency Hotspot- 2513		
	PO340114	Emergency Hotspot- 2513		
			Sub total:	109.49
7 37	056539	04/19/2023 TATE, KRISTIN DANA		
	PO360134	Monarch Link Renewal		5 4 0 0 -
			Sub total:	540.00
37 37	056540	04/19/2023 ULINE INC		
	PO340108	MIscellaneous Items	Sub total:	377.11
			SUD TOTAL:	3//.11

Warr Numk		Issue Date Payee and Purpose		Expenditure
37	37056541 PO360109	04/19/2023 VISTA CENTER FOR THE BLIND 22-23 Contract Hard Hearing		
			Sub total:	1,947.50
37	37056542 PO310043	04/25/2023 CALIFORNIA JANITORIAL SUPPLY Janitorial Supplies DO Wide	Sub total:	297.82
37	37056543 PO310236 PO310236	04/25/2023 DAVID J POWERS & ASSOCS INC HVAC Improvements HVAC Improvements		
			Sub total:	1,580.00
37	37056544 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060 PO310060	04/25/2023 DE LAGE LANDEN FINANCIAL SERV Konica Leases Konica Leases		
			Sub total:	8,917.87
37	37056545 PO310052	04/25/2023 GEORGES FUEL AND AUTO REPAIR Misc. Fuel and supplies		
	10010002	Mise. Faci and supplies	Sub total:	53.52
37	37056546 PO319058	04/25/2023 GOPHER SPORT PE SUPPLIES	Sub total:	6,449.29
			Sub total.	0,449.29
37	37056547 PO310103 PO310103 PO310103	04/25/2023 GRAINGER Maintenance - Misc. Supplies Maintenance - Misc. Supplies Maintenance - Misc. Supplies		
	10210102	Maintenance Mibe, Supplies	Sub total:	211.56
37	37056548 PO370001	04/25/2023 HYBRID COMMERCIAL PRINTING INC school supplies	Sub total:	13,356.90

Warr Numb		Issue Date Payee and Purpose		Expenditure
37	37056549 PV300814	04/25/2023 MILANES ALCANTARA, ROSE MARIE ALL OTHER LOCAL REVENUE		
			Sub total:	15.00
37	37056550 PO310088	04/25/2023 MOBILE MODULAR MANAGEMENT CORP Portable Lease		
			Sub total:	2,522.00
37	37056551 PO310173 PO310173	04/25/2023 MORGAN HILL SUPPLY Misc. Warehouse Maint Supply Misc. Warehouse Maint Supply	Sub total:	2,226.15
				2,220.15
37	37056552 PO310028	04/25/2023 ODP BUSINESS SOLUTIONS LLC OFFICE SUPPLIES FOR HR AND SIS		
	10310020		Sub total:	113.49
37	37056553 PO310086 PO310086 PO310086	04/25/2023 PACIFIC GAS AND ELECTRIC Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity		
	20310086	othities Gas/Electricity	Sub total:	16,108.10
37	37056554 PO310074	04/25/2023 PINE PRESS INC CONTRACTED SERVICES		
			Sub total:	305.55
37	37056555 PO310119	04/25/2023 PREMIER RECYCLE COMPANY Recycle Svc 30'-40' Bins		
			Sub total:	944.00
37	37056556 PO360127	04/26/2023 95 PERCENT GROUP INC Teachers Kit & Student's Book		
	20360127	leachers kit & Student's Book	Sub total:	6,052.30
37	37056557	04/26/2023 A-Z BUS SALES INC		
	PO310038	Bus Fleet - Services/Repairs	Sub total:	256.01
			Sub total.	250.01
37	37056558 PO310040	04/26/2023 BAY COUNTIES SMART Disposal Fees - Dump		
			Sub total:	596.86
7	37056559	04/26/2023 BELL ELECTRICAL SUPPLY INC		
	PO310041	Electrical Supplies DO Wide	Sub total:	343.44
37	37056560			
5/	27056560 PV300821	04/26/2023 BERTRAND, MALCOLM CLASSROOM/OFFICE SUPPLIES		
			Sub total:	266.88

Warr Numk		Issue Date Payee and Purpose		Expenditure
37	37056561 PV300816	04/26/2023 CAICEDO, JOE PAYMENTS TO PARENTS IN LIEU	Sub total:	112.00
37	37056562 PO310045 PO310045	04/26/2023 CITY OF SUNNYVALE Garbage-Sewer-Trash DO Wide Garbage-Sewer-Trash DO Wide	Sub total:	438.50
37	37056563 PO310261	04/26/2023 CITY OF SUNNYVALE 22-23 Contract for KLAS	Sub total:	17,438.24
37	37056564 PO310110	04/26/2023 CITY OF SUNNYVALE False Alarms DO Wide	Sub total:	200.00
37	37056565 PO310064	04/26/2023 DISCOVERY EDUCATION SPECIALIST 22-23 Contract	Sub total:	3,437.50
37	37056566 PO314018	04/26/2023 FIRST STUDENT INC FIRST STUDENT	Sub total:	896.52
37	37056567 PV300818	04/26/2023 GONZALES, CHRYSTAL CLASSROOM/OFFICE SUPPLIES	Sub total:	297.81
37	37056568 PO350146 PO350146 PO350146	04/26/2023 HEALTH 4 HIRE INC 4th Grade Puberty Binder 4th Grade Puberty Binder 4th Grade Puberty Binder	Sub total:	60.00
37	37056569 PO310145	04/26/2023 J.J.R. ENTERPRISES INC SCHOOL TONER	Sub total:	205.16
37	37056570 PV300819	04/26/2023 KIM, REBECCA CLASSROOM/OFFICE SUPPLIES	Sub total:	27.21
37	37056571 PV300817	04/26/2023 KONG, MYRON CONFERENCE EXPENSES	Sub total:	205.82
37	37056572 ₽V300820	04/26/2023 KWONG, MYRA CLASSROOM/OFFICE SUPPLIES	Sub total:	52.81

Warr Numk		Issue Date Payee and Purpose		Expenditure
37	37056573 P0310146 P0310140 P0310140	04/26/2023 ODP BUSINESS SOLUTIONS LLC OFFICE SUPPLY Supplies for Classrooms+Office Supplies for Classrooms+Office	Sub total:	240.18
37	37056574 P0310086 P0310086 P0310086 P0310086 P0310086	04/26/2023 PACIFIC GAS AND ELECTRIC Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity		21 112 02
37	37056575 PO312046	04/26/2023 PERERA-SWITZER, HEIDI reimbursement R14466	Sub total:	31,112.93
37	37056576 PO319070	04/26/2023 POO, DANIEL REIMBURSEMENT	Sub total: Sub total:	899.18
37	37056577 PO360024 PO360024	04/26/2023 RO HEALTH INC 22-23 Contract 22-23 Contract	Sub total:	9,812.14
37	37056578 PV300815	04/26/2023 TIH, NATALIE PAYMENTS TO PARENTS IN LIEU	Sub total:	272.48
37	37056579 PO391184	04/26/2023 UNITED RENTALS (NORTH AMERICA) Handwash Stations Rentals CES	Sub total:	1,122.81
37	37056580 PO391150	04/26/2023 WENGER CORPORATION Replace Canopy Panels CMS	Sub total:	9,193.73
37	37056581 PO310022	04/27/2023 ACKNOWLEDGE ALLIANCE RESLIIANCE PROGRAM	Sub total:	44,375.00
37	37056582 PO319068	04/27/2023 CARPIO-AGUILAR, PATRICIA CABE CONFERENCE REIMBURSEMENT	Sub total:	458.60
37	37056583 PO310061	04/27/2023 CIT TECHNOLOGY FIN SERV INC Riso Leases	Sub total:	444.81

Warı Numl	rant Reference Der Number			
37	37056584 PO310060 PO310060	04/27/2023 DE LAGE LANDEN FINANCIAL SERV Konica Leases Konica Leases		
			Sub total:	807.52
37	37056585 PO310281	04/27/2023 LINDH, CONNELL CONTRACTED SERVICES	Sub total:	8,000.00
37	37056586 PO310285	04/27/2023 LUX BUS AMERICA CO Busing- 6thGrdGreatAmericaTrip		
			Sub total:	3,051.18
37	37056587 PO310093 PO310093 PO310093	04/27/2023 MORGAN HILL SUPPLY Kitchen Items Kitchen Items Kitchen Items		
	F0310093	Kitchen items	Sub total:	4,482.86
37	37056588 PO310033	04/27/2023 OCCUPATIONAL HEALTH CENTERS OF EMPLOYEE TESTING	Sub total:	58.00
			Sub total.	50.00
37	37056589 PO310140	04/27/2023 ODP BUSINESS SOLUTIONS LLC Supplies for Classrooms+Office	Sub total:	71.12
37	37056590 PV300834	04/28/2023 AMERICAN FIDELITY ASSURANCE CO MEDICAL INSURANCE		
	PV300834	VOLUNTARY DEDUCTIONS	Sub total:	12,742.40
37	37056591 PV300844 PV300844	04/28/2023 AMERICAN FIDELITY ASSURANCE CO LIFE INSURANCE OTHER INSURANCE		
	1000011		Sub total:	40,118.74
37	37056592 PO310041 PO310041	04/28/2023 BELL ELECTRICAL SUPPLY INC Electrical Supplies DO Wide Electrical Supplies DO Wide		
			Sub total:	1,212.47
37	37056593 PV300842 PV300824 PV300822	04/28/2023 BURENIN, LARA CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES CLASSROOM/OFFICE SUPPLIES		
	£ V 500022		Sub total:	570.09
37	37056594 PV300845	04/28/2023 CALIFORNIA TEACHERS ASSN. DUES		
			Sub total:	41,428.33

037 SUNNYVALE	SD	Board Warrant Approval List
April Warrant	Report	04/01/2023 - 04/30/2023

Warr Numb 		Issue Date Payee and Purpose		Expenditure
37	37056595 PO340121	04/28/2023 CODESP HR TESTING	Sub total:	2,500.00
37	37056596 PV300847 PV300846	04/28/2023 CSEA DUES DUES	Sub total:	12,008.25
37	37056597 PV300848	04/28/2023 CSEA CHAPTER #205 DUES	Sub total:	506.00
37	37056598 PO315038	04/28/2023 DEMCO INC LIBRARY SUPPLIES	Sub total:	290.69
37	37056599 PO319047 PO319047 PO319047	04/28/2023 ENGINEERED TEXTILE PRODUCTS AFTER SCHOOL SPORTS EQUIPMENT AFTER SCHOOL SPORTS EQUIPMENT AFTER SCHOOL SPORTS EQUIPMENT	Sub total:	1,799.15
37	37056600 PV300831	04/28/2023 FABRICANTE, RENE MILEAGE/PERSONAL EXP REIMB	Sub total:	24.17
37	37056601 PO310226	04/28/2023 GEARY PACIFIC SUPPLY Misc. Maintenance HW supplies	Sub total:	359.26
37	37056602 ₽V300829	04/28/2023 GONZALEZ DE JESUS, CRISTOBAL MILEAGE/PERSONAL EXP REIMB	Sub total:	56.99
37	37056603 ₽V300826	04/28/2023 HOSTETLER, MICHELLE BOOKS & REFERENCE MATERIALS	Sub total:	165.95
7	37056604 PO310149	04/28/2023 J.J.R. ENTERPRISES INC Office Supplies	Sub total:	148.41
7	37056605 ₽V300827 ₽V300828	04/28/2023 JIMENEZ REYES, ARIANDY CLASSROOM/OFFICE SUPPLIES BOOKS & REFERENCE MATERIALS	Sub total:	332.98
37	37056606 ₽V300825	04/28/2023 JOHNSON, DIANA CLASSROOM/OFFICE SUPPLIES	Sub total:	108.47

Warrant Number		Issue Date Payee and Purpose		Expenditure
37 31	7056607 PV300839 PV300839 PV300839 PV300839 PV300839 PV300839	04/28/2023 KAISER FOUNDATION HEALTH PLAN HEALTH & WELFARE-CERTFD HEALTH & WELFARE-CLASSFIED RETIREE BENEFITS-CERTIFICATD RETIREE BENEFITS-CLASSIFIED MEDICAL INSURANCE		
			Sub total:	580,401.21
37 37	7056608 PV300832	04/28/2023 KAKAIO, SOLOMAN MILEAGE/PERSONAL EXP REIMB	Sub total:	41.27
37 37	7056609 PV300843	04/28/2023 KAWASAKI, ALICE CLASSROOM/OFFICE SUPPLIES	Sub total:	41.97
37 37	7056610 PO310056	04/28/2023 LOWE'S BUSINESS ACCOUNT Misc. Supplies Maint/Trans.		
			Sub total:	1,106.60
37 31	7056611 PO340120	04/28/2023 LYNUM-BRUMFIELD, EYANNA PARA CONFERENCE TRAVEL	Sub total:	417.96
37 37	7056612 PO340012	04/28/2023 MAVERICK NETWORKS INC District VOIP Service	Sub total:	10,105.68
37 37	7056613 PV300830	04/28/2023 MUNOZ, JESUS MILEAGE/PERSONAL EXP REIMB	Sub total:	42.58
37 35	7056614 PO310086 PO310086 PO310086 PO310086 PO310086	04/28/2023 PACIFIC GAS AND ELECTRIC Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity Utilities Gas/Electricity		
			Sub total:	5,518.01
37 37	7056615 PO320060	04/28/2023 SANTA CLARA COE Science Camp	Sub total:	23,472.00
37 35	7056616 PO310150 PO310150 PO310150 PO310150	04/28/2023 SOUTHWEST SCHOOL SUPPLY School Supplies School Supplies School Supplies		
			Sub total:	127.97
37 31	7056617 PV300836	04/28/2023 STANDARD INSURANCE COMPANY OTHER INSURANCE	Sub total:	3,730.60

Numb		e Issue Date Payee and Purpose		Expenditure
37		04/28/2023 TAX DEFERRED SOLUTIONS MISCELLANEOUS DEDUCTIONS	Sub total:	225.00
37		04/28/2023 TECHNOLOGY CREDIT UNION DUES	Sub total:	4,870.00
37		04/28/2023 TEXAS LIFE INSURANCE COMPANY LIFE INSURANCE	Sub total:	5,463.85
37		04/28/2023 THE STANDARD LIFE INSURANCE OTHER INSURANCE	Sub total:	9,424.62
37	PV300838 PV300838	04/28/2023 TRUSTMARK INSURANCE COMPANY RETIREE BENEFITS-CERTIFICATD RETIREE BENEFITS-CLASSIFIED LIFE INSURANCE	Sub total:	7,324.74
37	PV300840	04/28/2023 TRUSTMARK VOL BENEFITS ADMIN MEDICAL INSURANCE LIFE INSURANCE	Sub total:	627.13
37	PV300841 PV300841	04/28/2023 UHS PREMIUM BILLING HEALTH & WELFARE-CERTFD RETIREE BENEFITS-CERTIFICATD RETIREE BENEFITS-CLASSIFIED MEDICAL INSURANCE		
	1 1 2 2 2 0 0 4 1		Sub total:	506,210.19
			Total Warrants Issued: Total Warrants Canceled:	

Total Warrants Canceled: 195,978.38 Total Warrants (Issued - Canceled): 4,202,617.99

P.O. BOARD REPORT

010 GENERAL FUND

P.O.#VENDOR NAMEDESCRIPTIONAMOUNTSITE NAMES360137ALAMEDA COUNTY OFFICE OF EDUCA
STAC COMMUNICY Schools Summit
Tunnel for TK class1,400.00SPECIAL EDUCATION DEPARTMENT31044BRETT, KRISTINTunnel for TK class436.49CHERRY CHASE310478CALIFORNIA'S GREAT AMERICA
DEW-GOVERNEWNT INCDiversity of 4-28-233,273.75SUMNYVALE MIDDLE310481CALIFORNIA'S GREAT AMERICA
DEW-GOVERNEWNT INCCisco Umbrella License- 3 yrs
Library Supplies381.94FAIRWOOD310441DEWCO INCLibrary Supplies198.65FAIRWOOD310441DEWCO INCLibrary Supplies199.41FAIRWOOD310441DEWCO INCLibrary Supplies199.41FAIRWOOD310404DEWCO INCAudiometer Calibration217.50SPECIAL EDUCATION DEPARTMENT310401CIASQUERCEGenerators for Power Outages1,32.13OPERATIONS310401CIASGUENCE LLCICS Binders225.00CHERRY CHASE310401CIASGUENCE SOLUTIONS LLCSherwer58.18CHERRY CHASE310401LENOVO INC21Chromebook Licenses12,440.25TECHNOLOGY DEPARTMENT310412CONDUM-BRUMFIELD, EYANNAPARA CONFRENCE TAVEL417.96HUMAN RESOURCES DEPARTMENT310423CONDUM-BRUMFIELD, EYANNAPARA CONFRENCE TAVEL417.96HUMAN RESOURCES DEPARTMENT310421CONDUM-BRUMFIELD, EYANNAPARA CONFRENCE TAVEL417.96HUMAN RESOURCES DEPARTMENT310422DPE BUSINESS SOLUTION

TOTAL FUND 290,274.76

P.O. BOARD REPORT

018 GENERAL FLEXIBILITY

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
319068 315043	CARPIO-AGUILAR, PATRICIA JONES SCHOOL SUPPLY CO	CABE CONFERENCE REIMBURSEMENT RFEP MEDALS	458.61 160.20	COLUMBIA MIDDLE ELLIS
310288	LERNER PUBLISHING GROUP	Various books for library	873.00	SUNNYVALE MIDDLE
350151	MUNOZ-MUNOZ, EDUARDO	DualLanguageImmersion LCAP2.4	5,000.00	CURRICULUM DEPARTMENT
315039	READING WRITING PROJECT NETWOR	STAFF DEVELOPER	9,692.54	ELLIS

TOTAL FUND 16,184.35

037 SUNNYVALE SD April PO Report	P.O. BOARD REPORT		J57830 POX600 L.00.00 05/01/23 PAGE 3 CUTOFF DATES: 04/01/2023 TO 04/30/2023
050 ROUTINE REPAIR AND MAINTE	NANCE		
P.O.# VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
391205 CIARI PLUMBING & HEATING I	NC EES Sink Blockage	1,190.00	OPERATIONS

TOTAL FUND 1,190.00

P.O. BOARD REPORT

060 RESTRICTED PROGRAMS

	VENDOR NAME	DESCRIPTION	AMOUNT	
360127	95 PERCENT GROUP INC	Teachers Kit & Student's Book Math 6-8 Consumables for CMS Math 6-8 Consumables for SMS 50 iPad Cases- Cherry Chase Adelante workbooks SM Spanish ELA for San Miguel MATH OLYMPICS EVENT	6,052.29	SPECIAL EDUCATION DEPARTMENT
350148	AMPLIFY EDUCATION INC	Math 6-8 Consumables for CMS	6,966.54	CURRICULUM DEPARTMENT
350149	AMPLIFY EDUCATION INC	Math 6-8 Consumables for SMS	8,066.52	CURRICULUM DEPARTMENT
340122	B & H FOTO ELECTRONICS CORP	50 iPad Cases- Cherry Chase	1,325.87	TECHNOLOGY DEPARTMENT
350141	BENCHMARK EDUCATION	Adelante workbooks SM	3,732.08	CURRICULUM DEPARTMENT
350147	BENCHMARK EDUCATION	Spanish ELA for San Miguel	7,994.50	CURRICULUM DEPARTMENT
315042	BOWER, TAMMY	MATH OLYMPICS EVENT	363.89	ELLIS
314014	CALTRONICS BUSINESS SYSTEMS	CALTRONICS BUSINESS SYSTEMS	2,038.46	CUMBERLAND
314017	CARLSON, LAURIE	CALTRONICS BUSINESS SYSTEMS LAURIE CARLSON SMS Math 6th/7th TES Books SMS Math 6th/7th Student Consu Charging cart	1,000.00	CUMBERLAND
350154	CARNEGIE LEARNING INC	SMS Math 6th/7th TEs Books	301.67	CURRICULUM DEPARTMENT
350155	CARNEGIE LEARNING INC	SMS Math 6th/7th Student Consu	7,559.36	CURRICULUM DEPARTMENT
313039	CDW-GOVERNMENT INC	Charging cart	1,464.54	CHERRY CHASE
312045	CITY OF SAN JOSE	Charging cart Tk/K Field trip Tickets for Field Trip	1,296.41	BISHOP
320061	CITY OF SAN JOSE	Tickets for Field Trip	1,385.89	SAN MIGUEL
350156	COMMITTEE FOR CHILDREN	Second Step Kits for TK Classe	4,007.07	CURRICULUM DEPARTMENT
	COUGHLAN COMPANIES LLC			
		CAPSTONE Algebra Books for SMS Algebra Books for CMS	26,026.31	CURRICULUM DEPARTMENT
350143	CPM EDUCATIONAL PROGRAM CPM EDUCATIONAL PROGRAM	Algebra Books for CMS	5.069.67	CURRICULUM DEPARTMENT
	CUSTOMINK LLC	DISNEY TRIP T SHIRTS	1,978 59	COLUMBIA MIDDLE
	DOCUMENT TRACKING SERVICES	DISNEY TRIP T SHIRTS Flyer Translation Field Trip Tickets ENVIRONMENTAL VOLUNTEERS	412 72	SPECIAL EDUCATION DEPARTMENT
	EAST BAY REG PARK DIST ARDEN	Field Trip Tickets	461 60	SAN MIGUEL
314016	ENVIRONMENTAL VOLUNTEERS	ENVIRONMENTAL VOLUNTEERS	5.090.00	CUMBERLAND
	FIALA, NICOLE		1,965,89	SAN MIGUEL
	FIALA, NICOLE		379.80	SAN MIGUEL
	FIRST STUDENT INC	FIRST STUDENT	896.52	
	FIRST STUDENT INC			
	FISCHER, STEPHANIE	EMPLOYEE RECOGNITION Micscrope slide case Library books LIBRARY BOOKS PROMOTION GOWNS 4th Grade Puberty Binder TEACHING MATERIALS	818 61	ELLIS
313043	FLINN SCIENTIFIC INC	Micscrope slide case	26.96	CHERRY CHASE
	FOLLETT SCHOOL SOLUTIONS LLC	Library books	2 166 67	CHERRY CHASE
	FOLLETT SCHOOL SOLUTIONS LLC	LIBRARY BOOKS	462 52	COLUMBIA MIDDLE
	GRADUATION SOLUTIONS	PROMOTION GOWNS	3 110 20	COLUMBIA MIDDLE
350146	HEALTH 4 HIRE INC	4th Grade Puberty Binder	65 48	CURRICULUM DEPARTMENT
315041	HEALTH 4 HIRE INC HEINEMANN	TEACHING MATERIALS	65.48 1,703.44 4,536.02	ELLIS
350132	HEINEMANN	FDC congumables for K-5 SMF	4 536 02	
350132	HEINEMANN	FPC consumables for K-5 CCF	3 389 85	CURRICULUM DEDARTMENT
350134	HEINEMANN	FPC Consumables for K 5 CCE	2 925 05	CURRICULUM DEDARTMENT
250125		FPC consumables for K-5 CFS	4 140 59	CURRICOLOM DEPARTMENT
350136	HEINEMANN	FPC consumables for K-5 CCE FPC Consumables for K-5 CCE FPC consumables for K-5 CES FPC consumables for K-5 FES FPC consumables for K-5 FES FPC consumables for K-5 LES	4,140.58	CURRICOLOM DEPARTMENT
350137	HEINEMANN	FPC consumables for K-5 Bishop	4 587 12	CURRICULUM DEDARTMENT
350138	HEINEMANN	FPC consumables for K-5 LES	4,886.44	CURRICULUM DEDARTMENT
360125	HE INEMANN HE INEMANN HE INEMANN HE INEMANN HE INEMANN HE INEMANN HE INEMANN	FPC consumables for K-5 LES FPC consumables for K-5 SpEd	1,744.81	SPECIAL EDUCATION DEPARTMENT
	HEINEMANN HERFF JONES LLC	YEARBOOKS	6,172.26	
340139	HERFF JONES LLC HOUGHTON MIFFLIN COMPANY			
360130	HOUGHION MIFFLIN COMPANY	Math180 TE Prints for CMS SpEd Math&Read180 CMS Student Print	2,550.35	
	JW PEPPER & SON INC	BAND/ORCESTRA SCORES	2,550.35	
	JW PEPPER & SON INC KENDALL HUNT PUBLISHING CO		5 106 CO	
	LEARNING WITHOUT TEARS	Geometry Fillt Out for SMS	5,120.09	CURRICULUM DEPARTMENT CURRICULUM DEPARTMENT
		Kits for TK Classes LWT ConsumableWorkbooks for Sp		
	LEARNING WITHOUT TEARS			
212043	LUBRANO, TARA	Garden Materials	479.98	
312044	LUBRANO, TARA MCGRAW HILL	Miscelaneus School Supplies Number Worlds for SpEd	631.71	
300133	MCGRAW HILL	NUMBER WORLDS IOR SPED	24,682.95	SPECIAL EDUCATION DEPARTMENT

060 RESTRICTED PROGRAMS

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
318031		Garden Furniture	4,668.37	LAKEWOOD
320063	OAKLAND ZOO		1,966.43	SAN MIGUEL
312046	PERERA-SWITZER, HEIDI	reimbursement R14466	899.18	BISHOP
319070	POO, DANIEL	REIMBURSEMENT	564.11	COLUMBIA MIDDLE
316040	ROMANDER, RACHELLE	Items for FT closet	345.12	FAIRWOOD
319060	ROYAL COACH TOURS	AVID FIELD TRIP TRANSPORTATION	2,808.00	COLUMBIA MIDDLE
350153	SCHOOL SPECIALTY LLC	SchoolSpecialty for SMS Refill	1,962.50	CURRICULUM DEPARTMENT
350157	SCHOOL SPECIALTY LLC	CMS FOSS (Science) Refills	190.97	CURRICULUM DEPARTMENT
319065	SDI INNOVATIONS INC	2023 STUDENT AGENDAS	2,278.02	COLUMBIA MIDDLE
318032	STURM, CARLY	Reimbursement	405.56	LAKEWOOD
350139	TEACHERS CURRICULUM INSTITUTE	TCI Workbooks for CMS	2,085.38	CURRICULUM DEPARTMENT
350140	TEACHERS CURRICULUM INSTITUTE	TCI Workbooks for SMS	93,842.04	CURRICULUM DEPARTMENT
360126	TEACHERS CURRICULUM INSTITUTE	TE Material for SpEd Elemschoo	1,024.36	SPECIAL EDUCATION DEPARTMENT
319066	THE PROPHET CORPORATION	PORTABLE PA SYSTEM	657.54	COLUMBIA MIDDLE
319064	TOMO BOOKS USA	LIBRARY BOOKS	2,511.00	COLUMBIA MIDDLE
320057	YBARRA, ESTEBAN		1,931.48	SAN MIGUEL
		TOTAL FUND	312,472.01	

P.O. BOARD REPORT

J57830 POX600 L.00.00 05/01/23 PAGE 6 CUTOFF DATES: 04/01/2023 TO 04/30/2023

080 SPECIAL EDUCATION

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
360128	AEQUOR HEALTHCARE SERVICES LLC	Paras & SpEd Teachers Contract	322,926.20	SPECIAL EDUCATION DEPARTMENT
	APPLE INC	Snap Type Pro Emilia C	16.36	SPECIAL EDUCATION DEPARTMENT
	APPLE INC	GoTalk for Pei's device LW	109.11	SPECIAL EDUCATION DEPARTMENT
360135	APPLE INC	AAC Eval-TouchChat App	982.09	SPECIAL EDUCATION DEPARTMENT
	PEARSON ASSESSMENTS	Psych Assessments	875.00	SPECIAL EDUCATION DEPARTMENT

TOTAL FUND 324,908.76

037 SUNNYVALE SD April PO Report	P.O. BOARD REPORT		J57830 POX600 L.00.00 05/01/23 PAGE 7 CUTOFF DATES: 04/01/2023 TO 04/30/2023
120 CHILD DEVELOPMENT			
P.O.# VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
360134 TATE, KRISTIN DANA	Monarch Link Renewal	540.00	SPECIAL EDUCATION DEPARTMENT
	TOTAL FUND	540.00	

 037 SUNNYVALE SD April PO Report
 P.O. BOARD REPORT
 J57830 POX600 L.00.00 05/01/23 PAGE 8 CUTOFF DATES: 04/01/2023 TO 04/30/2023

 130
 CAFETERIA

 P.O.#
 VENDOR NAME
 DESCRIPTION

 330022
 CALIF DEPT OF TAX & FEE ADMIN SODEXO INC & AFFILIATES
 USE TAX - CHILD NUTRITION MILK PURCHASES -MARCH
 14.00 27,220.26
 BUSINESS SERVICES DEPARTMENT FOOD SERVICE

P.O. BOARD REPORT

213 BUILDING G.O. BOND #3

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES	
391193	101 BUILDERS INC	Improvement of Bldgs	101,153.18	OPERATIONS	
391194	101 BUILDERS INC	Improvement of Bldgs	89,007.30	OPERATIONS	
391203	AEDIS ARCHITECTURE & PLANNING	Architects/Engineers	22,231.20	OPERATIONS	
391200	BAY AREA NEWS GROUP	Advertising	1,508.80	OPERATIONS	
391196	CALIFORNIA BANK OF COMMERCE	Retention	31,957.36	OPERATIONS	
391201	CONSTRUCTION TESTING SERVICES	Testing	5,040.20	OPERATIONS	
391204	KONE INC	Stop Switches & Keys	4,846.02	OPERATIONS	
310295	LPA INC	Architects/Engineers	2,048,288.00	OPERATIONS	
391199	S&H CONSTRUCTION INC	Improvement of Bldgs	69,387.94	OPERATIONS	
391195	SAUSAL CORPORATION	Improvement of Bldgs	607,189.86	OPERATIONS	

TOTAL FUND 2,980,609.86

250 CAPITAL FACILITIES

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
310290	DAVID J POWERS & ASSOCS INC	CEQA Proposal	3,200.00	OPERATIONS
310291	DAVID J POWERS & ASSOCS INC	CEQA Proposal	3,200.00	OPERATIONS
310292	DAVID J POWERS & ASSOCS INC	CEQA Proposal	3,200.00	OPERATIONS
310293	DAVID J POWERS & ASSOCS INC	CEQA Proposal	3,200.00	OPERATIONS
310294	DAVID J POWERS & ASSOCS INC	CEQA Proposal	3,200.00	OPERATIONS
391197	S&H CONSTRUCTION INC	Improvement of Sites	137,445.34	OPERATIONS
391198	S&H CONSTRUCTION INC	Improvement of Bldgs	45,328.22	OPERATIONS
		TOTAL FUND	198,773.56	

TOTAL DISTRICT 4,152,173.56

FUND		AMOUNT
010	GENERAL FUND	290,274.76
018	GENERAL FLEXIBILITY	16,184.35
050	ROUTINE REPAIR AND MAINTENANCE	1,190.00
060	RESTRICTED PROGRAMS	312,472.01
080	SPECIAL EDUCATION	324,908.76
120	CHILD DEVELOPMENT	540.00
130	CAFETERIA	27,220.26
213	BUILDING G.O. BOND #3	2,980,609.86
250	CAPITAL FACILITIES	198,773.56
	TOTAL DISTRICT	4,152,173.56



14. FUTURE MEETINGS/ADJOURNMENT

Quick Summary / Abstract

Thursday, June 1, 2023 at 6:00 PM Regular Board Meeting